LMS update: Brightspace campus-wide access is coming!

Campus-wide access to Brightspace starts on **February 16**, with access to the new Learning Management System (LMS) and a personal sandbox. You’ll be able to log in to Brightspace using your existing MC1 credentials by visiting [brightspace.carleton.ca](http://brightspace.carleton.ca).

Brightspace will replace cuLearn as Carleton’s LMS for all courses in May 2021. It’s faster, more reliable, and features a clean, modern design and new ways to help students succeed.

To date, approximately three years’ worth of cuLearn course content has been imported into Brightspace and...
more course migrations are on the way before June. If you've taught a course within the past few years in cuLearn, your content is likely ready to use in Brightspace.

When you start exploring Brightspace and have questions, you'll have a few options for getting support. Teaching and Learning Services (TLS) has a brand new Brightspace Support site with instructions and information to assist you. D2L Brightspace Support is available 24/7/365 for phone, chat and email assistance. The TLS Educational Technology Team is also standing by to offer course consultations and assist with your migrated content.

If you’d like a guided tour, TLS is hosting Brightspace Basics training workshops throughout February and beyond. We'll show you what teaching and learning looks like in Brightspace and give you the information you need to get started.

Read the full update here.

**Apply for the winter 2021 Students as Partners Program**

Applications for the winter 2021 Students As Partners Program (SaPP) are now open to help you prepare your online courses for the summer 2021 term and support your transition to Carleton's new LMS – Brightspace.

Fully funded by Teaching and Learning Services (TLS), SaPP offers instructors and learning support staff the opportunity to involve undergraduate students in teaching innovation and curriculum design through paid work experience. The program will run in winter 2021, with students working up to 130 hours.

The application deadline is Feb. 19. Find out more about the program and application process here.

If you have any questions, please send them to the Discovery Centre Coordinator, Aleksandra Minic.
Carleton University Teaching Awards call for applications

Are you interested in pursuing a 2021 Carleton University Teaching Award? Or do you know an outstanding educator who deserves recognition? Teaching and Learning Services (TLS) is currently accepting applications for four awards:

- **Provost’s Fellowship in Teaching Award**: recognizes faculty and contract instructors dedicated to sustained excellence in teaching, scholarship of teaching and the continual development of teaching.
- **New Faculty Excellence in Teaching Award**: recognizes new faculty members who underscore Carleton’s commitment to teaching excellence and innovation.
- **Excellence in Blended and Online Teaching Award**: recognizes faculty members and contract instructors whose teaching in blended and/or online environments has had an exceptional impact on student learning.
- **Excellence in Learning Support Award**: recognizes the many educational support staff members who contribute to the student learning experience through their tireless work and support in labs, classrooms and many other diverse learning environments across Carleton.

The application deadline is April 30, 2021. [Get all the details on the awards and the nomination process here.](#)

If you have any questions, please contact us at [tls@carleton.ca](mailto:tls@carleton.ca).

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**Instructor check-in: February**

We've put together monthly check-ins for instructors to reflect upon at specific points during the term. As the
Carleton community continues to adjust to online teaching and learning, these check-ins can help you stay on track, stay organized, and be proactive in solving any issues that might arise this term.

This month's check-in focuses on requesting and delivering feedback, assessments, improving engagement in office hours, and monitoring the pace of your course.

To coincide with these check-ins, we'll also be hosting guided discussions around the topics of each month. Whether you have ideas to share, are searching for guidance, or simply want to know how others have approached teaching this year, we invite you to attend our first session this Feb. 19.

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**Provost Scholar Award call for nominations**

The Office of the Provost and Vice-President (Academic), through the Discovery Centre, invites faculty and instructors to submit nominations for the annual [Provost Scholar Award](#). This award (up to two $1,000 awards per Faculty) is given to outstanding undergraduate students who exemplify student engagement by excelling in at least two of the following four areas: community engagement; international learning experience; immersive learning; undergraduate research.

Nominations are due Feb. 19, 2021. Visit the [Discovery Centre website](#) for full nomination details.

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**Supports for teaching online in summer 2021**

As we continue to navigate the COVID-19 pandemic and the continuing need to flatten the curve, [summer 2021 courses at Carleton will once again be offered predominantly online](#). While we begin to prepare for another term of teaching online, remember that there is a variety of ongoing support available to you.
Our Teaching Online page has various resources to help you build your online course, design assessments and exams, support your students, and work with TAs.

Equipment loans are available for Microsoft Tablets, iPads, document cameras, and more. If you would like to borrow equipment to help you develop and teach online courses, submit your request here.

If you’re interested in recording content or entire lectures in one of our studio classrooms, on-campus recording is available.

We also continue to offer a variety of workshops and are always available for one-on-one consultations. Reach out to us here and we will get you set up with a team member to work through your individual challenges and questions.

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**Thinking ahead to the fall**

The Carleton University Scenario Planning (CUSP) Working Group is currently considering its recommendation for the fall term. Until we receive their recommendation it will be difficult to predict the degree to which we will be able to return to in-person learning. We encourage you to begin thinking about your potential teaching options for fall 2021:

**Fully Online:** Fully online courses can be either synchronous (class comes together at set times for graded teaching and learning activities and assessments), asynchronous (provides flexibility as to how and when students engage with mandatory course elements), or a mixed modality (a combination of the two, including both synchronous and asynchronous mandatory components).

**HyFlex Model:** In a HyFlex model, courses are delivered both in person and online at the same time by the same instructor. Students then choose for every class meeting whether to participate in person or
online. The main design philosophy behind this model is flexibility and student choice.

**Blended Approach:** A blended course approach offers a combination of both in person and online participation (i.e., lectures online and tutorials on campus).

**Poll:** Assuming we cannot return to campus full time in the fall, which of these models is the most appealing to you as an educator?

*Please select one of the following. Note: this poll does not work when viewing the newsletter in a web browser.*

- Fully Online
- HyFlex Model
- Blended Approach