Teaching and Learning News

Top Stories

TLS Welcomes Two Fulbright Chairs

Professors Peter Felten and Susan Hrach will bring their expertise to the Carleton community this academic year as the newly appointed Fulbright Canada Distinguished Chairs in the Scholarship of Teaching and Learning (SoTL).

The Fulbright chair position gives extraordinary American scholars and top-tier researchers the chance to spend a year at Carleton as a visiting research scholar conducting innovative SoTL projects, leading seminars and workshops, and generating new opportunities for SoTL research collaborations and knowledge exchange. Read the full story.

Two Carleton Projects Awarded Funding Through Virtual Learning Strategy

Carleton has received approximately $177,000 through the second round of eCampusOntario's Virtual Learning Strategy to support two projects.

In this issue

- TLS Welcomes Two Fulbright Chairs
- Two Carleton Projects Awarded Funding Through Virtual Learning Strategy
- Staying on Top of Brightspace Changes, Known Issues and Updates
- Blog: Experiential Learning at the Book Arts Lab
- Registration for Kinàmàgawin Indigenous Learning Certificate Fall Cohort
- Submit Your Textbook Adoptions to the Carleton Bookstore
- Reminder: Require Authentication to Secure Your Zoom Meetings

Events

Collaborative Indigenous Learning Bundles Information Session
August 18, 1 to 2:30 p.m.

Instructor Lois Frankel (School of Industrial Design) received funding in support of her proposal to create an interactive online educational resource developed for and with design students, while instructor Troy Anderson (Sprott School of Business) received funding for his project that aims to identify best practices in using emerging extended reality technology for pedagogical communication with remote Indigenous communities. [Learn more](#).

Staying on Top of Brightspace Changes, Known Issues and Updates

Did you know that D2L Brightspace updates every month with new features, settings and security patches? Are you looking to stay updated on the latest changes to the learning management system (LMS)? There are a few routes to explore to stay informed.

Each month, TLS tests new system updates. We provide a short summary of the changes, the impact to you and links to support documents for Carleton users on our ["What's New with Brightspace?" page](#). We also host Brightspace Community of Practice meetings where you can find out about the latest LMS changes, see new settings demonstrated and share ideas with fellow instructors. [Sign up here](#) to join our community and stay informed.

In addition to our regular summaries, Brightspace provides a [Known Issues List](#) to share problems found in the LMS. Known issues are problems that have been identified by other Brightspace users and confirmed by D2L staff. Often these known issues are the basis of future LMS developments. To access the Known Issues List, you'll need to create a [Brightspace Community account](#), which will also give you access to documentation, help from other users around the world, and the ability to submit and review product improvement requests in the Product Ideas Exchange.

Blog: Experiential Learning at the Book Arts Lab

Are you looking for inspiration to create engaging experiential learning activities? Prof. Jody Mason (English Language and Literature) recently taught a course in the MacOdrum Library's Book Arts Lab that combined the history and theory of small-press publishing with experiential learning activities. [Read this month's blog post](#) to learn about her experience.

Registration for Kinàmàgawin Indigenous Learning Certificate Fall Cohort

Registration is open until Aug. 26 for the Fall 2022 cohort of the Kinàmàgawin Indigenous Learning Certificate. This series is comprised of four three-hour workshops (1 to 4 p.m.) covering the following topics: anti-Indigenous racism in Canada, institutional anti-indigenous racism and education, Indigenous student experiences and the Centre for Indigenous Support and Community Engagement, and practicing allyship and righting relations. The workshop series is open to all faculty, staff and students.

Submit Your Textbook Adoptions to the Carleton Bookstore

The new term is fast approaching, which means it's the perfect time to submit your textbook adoptions to the Carleton Bookstore! The earlier you submit, the more likely it is the Bookstore has the textbooks your students need in stock in time for the new term.

There are five ways to submit your textbook adoptions. If your course doesn't require any course materials, or the materials are available elsewhere, contact the Bookstore so that they can pass this information on to any students that may come looking for help.

If you have any textbook related questions, call 613-520-2600 ext. 8115 or email textbooks@carleton.ca.

Reminder: Require Authentication to Secure Your Zoom Meetings

Zoom hosts have the option to require authentication to ensure that only users who have securely signed into their MyCarletonOne account can join their meeting. Authentication helps ensure your Zoom meetings are secure and prevents incidents of Zoombombing or other unwanted interruptions.

As of Aug. 29, authentication will be required by default for all meetings, however users will have the option to disable this setting as needed or add known non-Carleton participants to a list of exempted users.

To disable authentication on or after Aug. 29, simply toggle the "Only authenticated meeting participants and webinar attendees can join meetings and

webinars" setting off in your [account settings](#), and your meetings won't require authentication unless you manually enable it in a specific meeting's security settings. You can learn more about authentication settings on our [Zoom Privacy and Security page](#).

If you have any questions or need support, please submit your request to the [TLS Support Portal](#).