Teaching and Learning News

Top Stories

LMS update: Looking forward with Brightspace

The May 6 launch of Carleton’s new Learning Management System (LMS), Brightspace by D2L, was a great success. With the arrival of June, instructors, students and teaching assistants have been using the new system for almost a month now. As early summer courses start to wrap up, we continue to plan for future terms and support the Carleton community as you navigate the new system.

If you’re teaching in fall 2021 or winter 2022, academic course shells are now available and you can start setting up your course. Zoom is also fully integrated with Brightspace now, meaning it can be added directly.

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Events

CDF Workshop: Learning Outcomes: Blueprints for
inside your course modules and submodules.

TLS continues to offer extensive support for course development and a variety of training options and workshops to help you get comfortable with Brightspace. Read the full update.

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**Blog: Reflections on co-teaching a field course online in Brightspace**

*By Stephan Gruber and Derek Smith, co-instructors, Department of Geography and Environmental Studies*

ENST3900/GEOG3000 is a third-year field course that normally includes several days off campus, in person, with exciting fieldwork outside and campfires in the evening. In the Winter 2021 term, we co-taught the course for students in our Geography, Environmental Studies and Geomatics programs online using Brightspace. With this blog, we will reflect on delivering the course in Brightspace and convince you that foregoing the in-person fieldwork was worth it for the experience. Well, not entirely, but in some sense that really is true. Read more.

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**Carleton ramps up Virtual Learning Strategy with funding from eCampusOntario**

Carleton University has received approximately $800,000 in funding to support Ontario’s Virtual Learning Strategy (VLS). In response to a recent call out from eCampusOntario for expressions of interest, Carleton submitted 14 proposals for hybrid and online learning projects as the lead institution, of which 10 have been accepted. Carleton instructors are also collaborating on an additional 13 projects that are led by other Ontario post-secondary institutions. Read the full story.

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**Course Design**
June 2, 1:30 - 3 PM

**Brightspace Communication and Collaboration**
June 3 & 22, 2 - 4 PM

**CDF Workshop: Learning Effectively with Multimedia**
June 7, 1:30 - 3 PM

**Brightspace Basics: Getting Started in Carleton's New LMS**
June 7, 17, 21 & 30, 2 - 4 PM
June 10, 15, 23 & 29, 10:30 AM - 12 PM

**Bridging Academic and Employability Skills Through Course Design**
June 8, 10 - 11:30 AM

**Brightspace Quizzes**
June 8, 2 - 3:30 PM
June 24, 10:30 AM - 12 PM

**CDF Workshop: Assessment Fundamentals**
June 9, 1:30 - 3 PM

**Brightspace Discussions**
June 9, 2 - 3:30 PM
June 22, 10:30 AM - 12 PM

**Zoom for Brightspace**
June 9, 10:30 AM - 12 PM
June 28, 2:30 - 4 PM
Instructor check-in: June

We've put together monthly check-ins for instructors to reflect upon at specific points during the term. As the Carleton community continues to adjust to online teaching and learning, these check-ins can help you stay on track, stay organized and be proactive in solving any issues that might arise this term.

This month's check-in focuses on Brightspace basics, feedback, assessment and final exams.

We're also hosting a June Check-in Chat to discuss these topics on June 16 from 10 - 11:30 a.m. Whether you have ideas to share, are searching for guidance, or simply want to know how others have approached teaching this year, we invite you to join us.

Supports for teaching HyFlex in fall 2021

With the uncertainty around the fall 2021 term and the challenges that some international students may face attending on-campus courses, Carleton is offering instructors the option of a HyFlex teaching model.

To support you in building your HyFlex course, TLS is available for one-on-one consultations. Reach out to us and we will get you set up with a team member to work through your individual challenges and questions. If you're interested in recording content or entire lectures in one of our classroom studios, on-campus recording is available.

With HyFlex's reliance on technology comes the opportunity for errors or technological glitches. For additional support preparing for potential challenges that may arise, review this scenario planning resource or the HyFlex webpage for further recommendations.
Summer Contract Instructor Orientation

Are you a contract instructor preparing to teach at Carleton in the late summer term? Don’t miss our fully online Contract Instructor Orientation. Be sure to review all the materials and resources online before joining us for a live Zoom session on Wednesday, June 16 from 5:30 to 8:30 p.m. This virtual session will be a space for you to ask any follow-up questions on the materials and resources provided online, as well as any other teaching and learning related queries. Learn more and register here.

Don't forget!

- **Apply for the Students as Partners Program:** There are still spots available for the Students as Partners Program (SaPP) to help you prepare your courses for the fall term. Fully funded by TLS, this program offers instructors and learning support staff the opportunity to involve undergraduate students in course design through paid work experience. Learn more and apply here.

- **Fulbright opportunity:** Do you know an American scholar with expertise in student success, critical pedagogy or experiential learning? Encourage them to apply for the Distinguished Chair in the Scholarship of Teaching and Learning (SoTL). The deadline to apply is September 15.
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