

Teaching and Learning News

Top Stories



Reminder: Instructor Experience and Preference Survey

Teaching and Learning Services (TLS) is seeking input from faculty, librarians, contract instructors and lab coordinators on your teaching experiences during the Fall 2021 term to improve support for teaching strategies and learning technologies moving forward. This is also an opportunity to provide feedback on the post-pandemic future of teaching and learning at Carleton.

If you already submitted the survey, thank you. If not, we ask that you please complete it as soon as possible. The deadline to submit is **Jan. 20**. The survey should take 15-20 minutes to complete and your responses will remain anonymous and confidential. [You can access the survey here.](#)

If you have any questions, please contact tls@carleton.ca.

Instructor Check-in: January

We've put together monthly check-ins for instructors to

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Events

[Brightspace Discussions](#)
Jan. 18, 2 - 3:30 PM

[Brightspace Support Hour](#)
Jan. 19, 10 - 11 AM

[Brightspace Quizzes](#)
Jan. 20, 2 - 3:30 PM

[Brightspace Assignments and Rubrics](#)
Jan 26, 10 AM - 12 PM

reflect upon at specific points during the term.

[This month's check-in](#) focuses on **Brightspace basics, communication, engagement and midterms.**

As the Carleton community continues to adjust to online teaching and learning, these check-ins can help you stay on track, stay organized and be proactive in solving any issues that might arise this term.

STLHE Conference Call for Presentation Proposals

The Society for Teaching and Learning in Higher Education (STLHE) has put out a call for presentation proposals for its upcoming annual conference, which will be held at the Shaw Centre from June 7 – 10, 2022. Cohosted by Carleton University, Algonquin College, La Cité and the University of Ottawa, this year's conference will focus on the theme of Reconnecting and Reconstructing: Perspectives on Teaching and Learning.

The submission deadline for proposals is **Jan. 31**. For more information, [please visit the conference website](#).

We strongly encourage Carleton's teaching and learning community to submit a presentation or workshop. This is a wonderful opportunity to showcase your teaching projects or co-present with student partners. If you have any questions, please reach out to Teaching and Learning Services at tls@carleton.ca.

Nominate a Teaching Assistant for a 2021-22 Outstanding TA Award

If you've worked with a great teaching assistant (TA), consider acknowledging their hard work by nominating them for an Outstanding TA Award. Any TAs who worked between the summer 2021 and winter 2022 terms (inclusive) are eligible for nomination.

In addition to the various departmental awards, Teaching and Learning Services offers up to five university-wide awards per year. Winners will receive a certificate of recognition and \$250.

The deadline for nominations is **March 28** at 4:30 p.m. [Learn more and submit a nomination here](#).

Brightspace
Gradebook
Introduction
Jan. 27, 2 - 3:30 PM

CDF Workshop:
Designing Learning
Experiences from
Scratch
Feb. 15, 1:30 - 3:30
PM

CDF Workshop:
Learning
Outcomes:
Blueprints for
Course Design
Feb. 17, 10 - 11:30
AM

Welcome to My
Online Classroom -
with Tamara
Rozina
Feb. 22, 1 - 2:30 PM

CDF Workshop:
Learning Effectively
with Multimedia
Feb. 22, 1:30 - 3 PM

CDF Workshop:
Assessment
Fundamentals
Feb. 24, 10 - 11:30
AM

CDF Workshop:
Incorporating
Effective Online
Activities and
Communication
Strategies into your
Course
March 1, 1:30 - 3
PM

Eleven Experiential Learning Projects Awarded Funding Through CUELF

Eleven projects have been awarded funding through the first round of the [2021-22 Carleton University Experiential Learning Fund \(CUELF\)](#) to create and enhance experiential learning opportunities for Carleton students.

We are proud to recognize and celebrate the important work being done by our colleagues across campus. Learn more about the recipients and their plans for the funding [here](#).

Blog: The Diary of an Overzealous Instructor

By Lindsay Richardson, Instructor, Department of Psychology & e-Learning Designer, TLS

Dear future self,

That feeling you're experiencing – it's extremely dangerous. You're sitting there thinking of all the wonderful ways you could measure learning outcomes in your upcoming course: in-class activities, authentic evaluations, compassionate evaluation structures – oh my! It's the perfect combination of motivation and enthusiasm and you feel invincible.

But before you go and throw caution to the wind, please heed my warning about getting in over your head – you'll thank me later. Now is not the time to design an intricate and complex course. No – now is the time to keep it simple, superstar: four words that might save you immense pain over the course of the next 12 weeks.

[Read the full blog post here.](#)

Don't Forget!

- **Carleton University Experiential Learning Fund (CUELF):** Interested in developing course or program-level initiatives with experiential learning components? The deadline to apply for the second round of funding for CUELF is **Jan. 18**. [Get all the details and apply here.](#)
- **D2L Innovation Award in Teaching and Learning:** The Carleton University Teaching Awards Committee (CUTAC) is still accepting

applications for the [2022 D2L Innovation Award in Teaching and Learning](#). Interested applicants should submit their application dossiers to CUTAC at tls@carleton.ca for review **by Jan. 20** to receive committee member feedback and [institutional endorsement](#).

- **3M National Student Fellowship:** Do you know a Carleton student who demonstrates outstanding leadership and innovation? Nominate them for the [2022 3M National Student Fellowship Award](#)! The deadline for nominations is Jan. 31. Nomination packages must be submitted to the [Office of the Vice-President \(Students and Enrolment\)](#) by **Jan. 24** to receive the required [institutional statement](#).



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