

## April Newsletter

### Top Stories This Month



#### Investing in the Future: Preparing Students for the AI Revolution

In a world where technology is rapidly evolving, artificial intelligence (AI) is seemingly everywhere, transforming many aspects of our daily lives. From using smart thermostats or robot vacuums in our homes, to offering virtual reality simulations in university courses, to automating tasks in the workplace, AI is changing the way we live, learn and work.

To help prepare students for this new wave of technology, Teaching and Learning Services has launched online learning experiences that foster knowledge, skills and confidence in AI and digital literacy.

These new modules are part of [FUSION](#), an initiative that aims to bridge academic and employability skills. They will teach students how to identify accurate information online, manage their digital footprint and use AI effectively and ethically.

[Read the full story here](#)



#### Two Funding Opportunities Available to Support Experiential Learning and Student Skill Development

Are you looking for ways to enhance student learning and professional growth? Or are you interested in creating experiential learning opportunities for Carleton students? Thanks to funding from Employment and Social Development Canada (ESDC), Teaching and Learning Services is now accepting applications for two initiatives that can help you do just that:

**Carleton University Experiential Learning Fund (CUELF):** supports the development or enhancement of experiential learning initiatives at both the course level (up to \$2,500 available per project) and program level (up to \$10,000 available per project).

**FUSION Skills Development Fund:** provides \$2,000 to instructors to support them in embedding FUSION modules into their courses. There are currently 10 modules available with topics ranging from problem solving and communication to AI and digital literacy. Funding is available for up to 50 instructors.

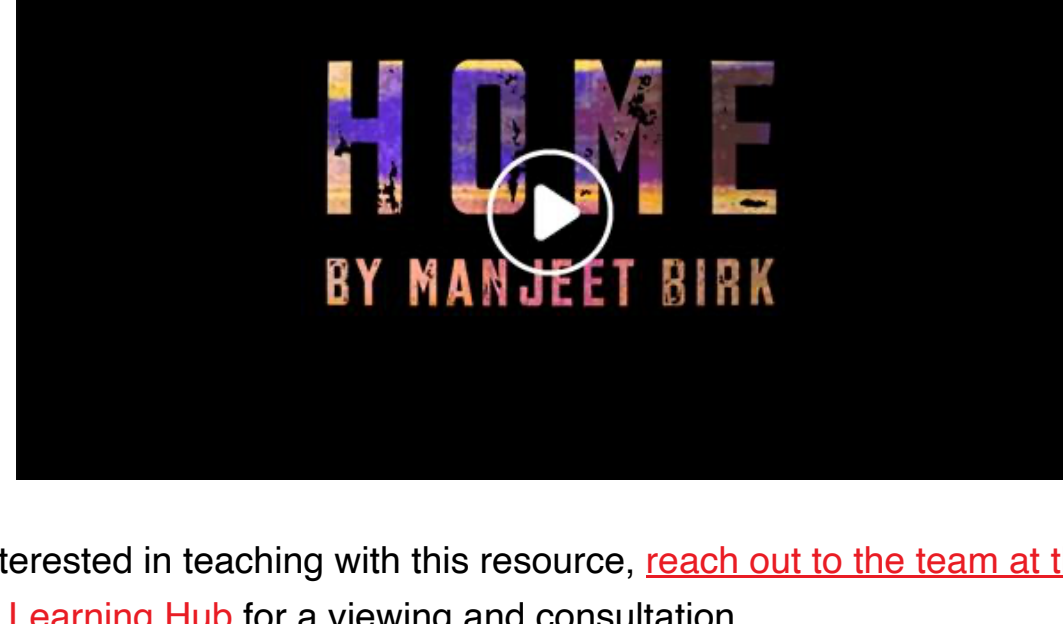
The deadline to apply for either fund is **Thursday, April 17**. If you have questions or would like to discuss your proposal, please reach out to [tls@carleton.ca](mailto:tls@carleton.ca).

#### Where Do We Belong? Teaching with HOME, a Carleton-Created VR Film

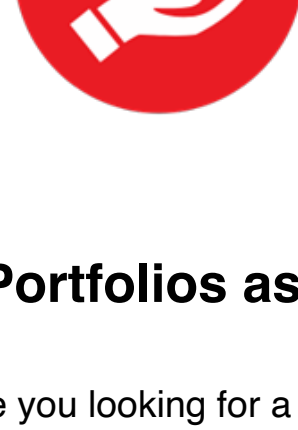
Did you know that we have a Carleton-authored and produced virtual reality experience available to teach with in your courses?

HOME is an immersive, 360-degree film directed by [Prof. Manjeet Birk](#) from the Feminist Institute of Social Transformation and produced by Teaching and Learning Services. The film tells the story of an intergenerational journey of travelling to find ones physical, spiritual and emotional home across diasporic lands.

If you are teaching a course in which belonging and sense of place is paramount, you may want to explore how the HOME experience might resonate with your students. The immersive video experience has given students the opportunity to reflect on their own experiences and invited a deeper understanding of identity and place.



If you are interested in teaching with this resource, [reach out to the team at the Experiential Learning Hub](#) for a viewing and consultation.



## Educational Technology News & Updates

#### ePortfolios as Authentic Assessments

Are you looking for a way to promote authentic student learning in your course? Each year, [cuPortfolio](#) empowers over 3,000 students in more than 60 courses across all five faculties to take ownership over their learning journey. With cuPortfolio, students can reflect on their progress, articulate their skill development and make meaningful connections between their experiences.

Using multimedia, students can capture their academic and personal growth throughout their courses, creating a portfolio that not only showcases their progress but also equips them with the skills and experiences needed to thrive in their future careers.

TLS offers support in designing ePortfolio assessments, creating templates and finding the best ways to help your students learn the platform. If you're interested in integrating cuPortfolio into your course, reach out via the [TLS Support Portal](#).

#### FeedbackFruits: Streamline Peer Review and More

Are you looking for a way to scale up your course? [FeedbackFruits](#) is a suite of tools designed to support deeper learning, critical thinking and peer engagement. The most sought-after feature is [Peer Review](#), which helps students engage meaningfully with each other's work while reducing instructor workload.

Want to try it out? You can now add it to your course via the Existing Activities button on Brightspace. While full support is still in progress, we encourage instructors to [explore FeedbackFruits](#) and let us know which tools you're most excited about. Submit your interest via the [TLS Support Portal](#).

#### Save Time With the Grade Import Validation Tool

Are you spending too much time importing grades in Brightspace? Save time and reduce frustration by ensuring your grade imports are error-free on the first attempt! Our Grade Validation Tool allows you to check your gradebook import files for errors before submission, ensuring a smooth upload process. To access the tool, navigate to the import grades page in your Brightspace course and upload your grade file as usual—if errors are detected, the tool will provide specific feedback to help you make corrections quickly.

#### In-Person Support for Your Course

Need help with Brightspace or testing new tools? Join us every Tuesday from 10 to 11 a.m. in the Future Learning Lab (room 483). No registration required! If you're unable to attend, visit our [Get Support page](#) for additional support options.



#### Final Grade Submission for the Winter Term

The winter 2025 term comes to an end on April 8, and the final examination period runs from April 11 to 26. This marks the beginning of the grade submission period.

All final grade submissions are expected to be submitted and approved as soon as grading is complete, and in all cases within 10 calendar days of the final exam or take-home exam due date. Courses without an exam are due 10 calendar days after the last day of classes. For your reference, the due date for your course is displayed within E-Grades – at both the Final grades menu and in your final grade roster.

Please see this [message from the Registrar's Office](#) regarding grade submissions for the winter term. It includes important information on the grade submission process, deferred exams and E-Grades support.



#### Support for the Summer Term

If you're getting ready to teach a course this summer, we have a variety of resources and support available to help, including:

- **Classroom orientations:** Familiarize yourself with the classroom you will be teaching in by [booking an orientation](#). Our website also [lists every general pool classroom by building](#) and provides information on the technology available along with a 360-degree image of the space.
- **Classroom support:** Our Learning Spaces team provides urgent, just-in-time support for classroom technologies in the general pool. If your class is in session and you require immediate assistance, call extension 3815 from the classroom phone, or 613-520-3815 from your mobile phone.
- **Wrapping up the winter term and unwrapping the summer in Brightspace:** Check out our [tips and resources](#) to help you wrap up your winter courses in Brightspace and launch your summer ones successfully.
- **One-on-one consultations:** If you want to discuss any facet of your course, please complete our [course consultation request form](#). We can provide pedagogical and educational technology support, from helping you develop a course communication plan to providing guidance on selecting and using educational technology tools.



#### Reminder: Applications for the Carleton University Teaching Awards Due April 30

Are you an innovative educator dedicated to teaching excellence? Or do you know an outstanding educator who deserves recognition? Apply or nominate a colleague for the 2025 [Carleton University Teaching Awards](#) before April 30:

- **Excellence in Educational Leadership and Pedagogical Innovation Award:** New this year, this award recognizes faculty members who demonstrate educational leadership and pedagogical innovation across an established academic career.
- **Provost's Fellowship in Teaching Award:** recognizes faculty and contract instructors dedicated to sustained excellence in teaching, scholarship of teaching and the continual development of teaching.
- **New Faculty Excellence in Teaching Award:** recognizes new faculty members who underscore Carleton's commitment to teaching excellence and innovation.
- **Excellence in Learning Support Award:** recognizes the many educational support staff and members who contribute to the student learning experience through their tireless work and support in labs, classrooms and many other diverse learning environments across Carleton.

### More News

- **Contract Instructor Orientation:** Are you a new contract instructor preparing to teach a course this summer? Or simply looking for a refresher? Don't miss our orientation - review materials online before joining a Q&A session on Zoom April 15 from 5:30 to 8:30 p.m. The virtual session will be a space for you to ask questions about the resources provided and any other teaching and learning questions you might have. [Learn more and register here](#).
- **Celebrate Student Success at the I-CUREUS and SaPP Showcase:** Join us for the [annual I-CUREUS and Students as Partners Program \(SaPP\) Showcase](#) on April 9 to celebrate our students' accomplishments. Drop by the Future Learning Lab on the fourth floor of the MacOdrum Library between 11 a.m. to 2 p.m. to hear from some of this year's program participants and learn about the projects they've completed. Light refreshments will be available.
- **Submit Your Textbook Adoptions to the Carleton Bookstore:** The new term is fast approaching, which means it's the perfect time to submit your textbook adoptions to the Carleton Bookstore! The earlier you submit, the more likely the Bookstore will have the textbooks your students need in stock in time for the new term. [Adopt a textbook now](#).

### Upcoming Events and Workshops

- **Hands-On AI Series: Integrating AI into Teaching and Learning**, April 8, 1:30 to 3 p.m.
- **I-CUREUS and SaPP Showcase**, April 9, 11 a.m. to 2 p.m.
- **What Open Access Publishing Can Do for You: Case Studies in Technology and Scholarly Rigour**, April 9, 1 to 2:30 p.m.
- **Contract Instructor Orientation Q&A**, April 15, 5:30 to 8:30 p.m.
- **Immersive Learning Community of Practice**, April 16, 10 to 11:30 a.m.
- **Collaborative Indigenous Learning Bundles Community of Practice**, April 29, 10:30 a.m. to noon
- **Indigenous Virtual Learning Space Exploration**, April 30, 1:30 to 4 p.m.

Don't forget we host [drop-in sessions](#) every Tuesday in the Future Learning Lab (room 483) from 10 to 11 a.m. to help you with your course needs. Bring your laptop and any teaching-related questions you have.

Missed an event? Watch recorded sessions on our [Mediaspace channel](#).

[View all events](#)

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Need help? [Request a one-on-one consultation](#).

