

## April Newsletter

### Top Stories This Month



#### Survey: Services and Support for Teaching and Learning

Teaching and Learning Services is looking to better understand which of our programs, services and supports you value most, how these impact your teaching, and where you would like us to prioritize, adjust or expand in the coming years.

Help us ensure our programs and services align with your needs - [fill out the survey here](#). It should take five to 10 minutes to complete. All responses are anonymous and will be reported in aggregate.

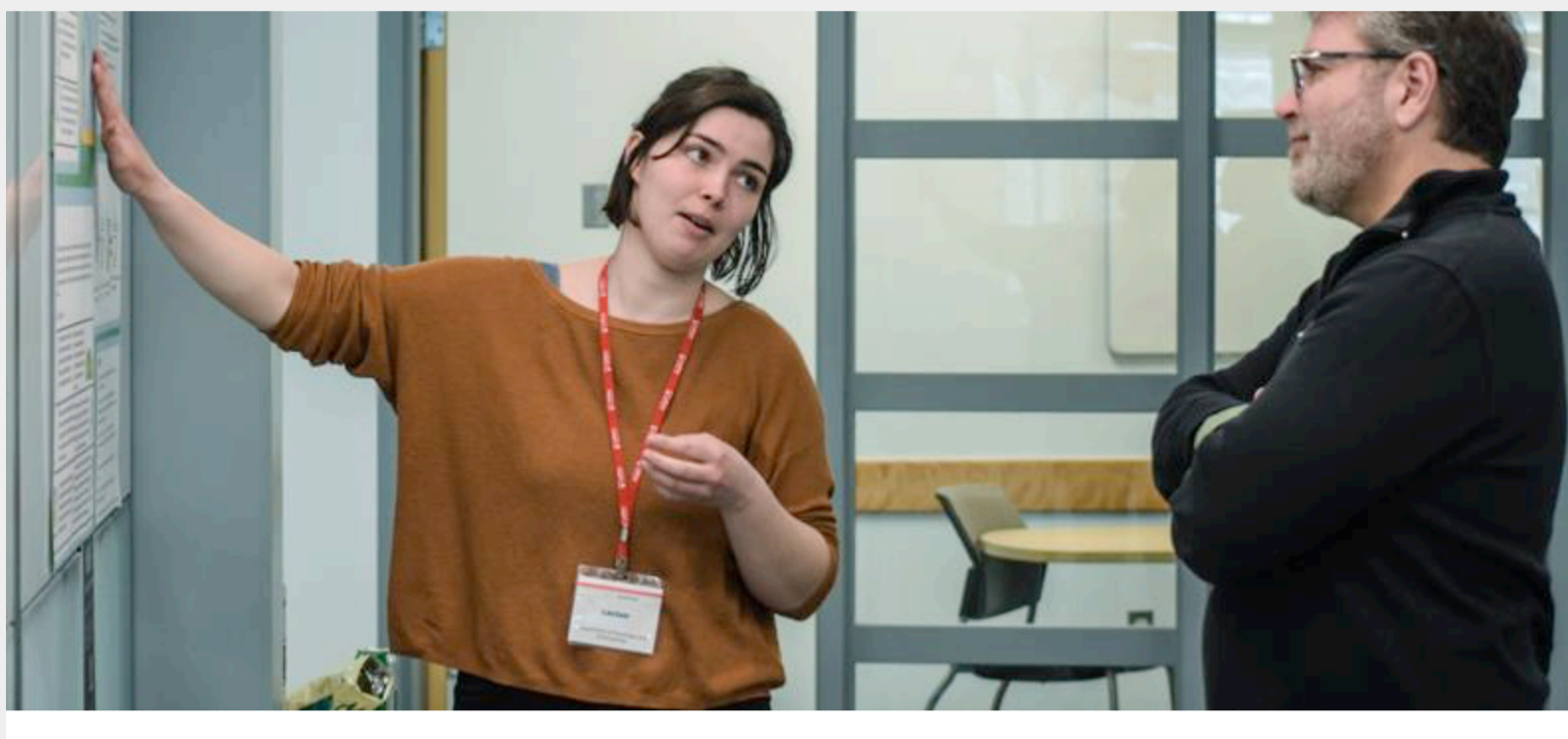


#### Looking Ahead to InspirED 2026: Carleton's Teaching Innovation Symposium

Registration is now open for Teaching and Learning Services' InspirED symposium! Join us on April 28 as we dive into relationship-rich education — the power of learning through meaningful connections.

The day will begin with a plenary by [Peter Fellen](#) about how trusting relationships, especially educationally purposeful peer relationships, drive student success. Don't miss the afternoon plenary by [Bonnie Stewart](#) as she dives into GenAI in education, offering practical pathways for fostering relationality and critical digital literacies, and exploring the role of agency in building educational futures that matter. Throughout the day, we'll also have concurrent sessions that explore topics such as learning within Indigenous communities, using AI to connect learners with one another and with communities beyond the classroom, and using LEGO® to support reflection, dialogue and shared understanding.

Browse the [complete program](#) and [book your spot today!](#)



#### Join Us for the 2026 I-CUREUS and SaPP Showcase Next Week

Join us for the annual [I-CUREUS and Students as Partners Program \(SaPP\) Showcase](#) on April 9 to celebrate our students' accomplishments. Drop by the Future Learning Lab on the fourth floor of the MacOdrum Library between 11 a.m. to 2 p.m. to hear from some of this year's program participants and learn about the projects they've completed, from examining the integration of Indigenous content into undergraduate STEM courses to developing oral advocacy skills in undergraduate legal education. Light refreshments will be available.

Carleton provides experiential learning opportunities through [SaPP](#) and [I-CUREUS](#) that help students develop essential academic and transferable skills. While SaPP pairs students with instructors on teaching innovation projects and course design, I-CUREUS provides an avenue for undergraduate students to conduct faculty-supervised research.

#### Call for Projects: Experiential Learning Equipment Fund

Through funding from the province's [Training Equipment and Renewal Fund](#), Teaching and Learning Services is launching the Carleton University Experiential Learning Equipment Fund (CUEL-EF), a special call for projects to purchase or upgrade equipment and technology that will strengthen students' technical, digital and AI-related competencies and improve their workplace readiness.

The CUEL-EF provides funding to support the purchase of new, upgraded or replacement equipment and technology that enhance student learning in credit courses. Projects can be course-level (i.e., single course) or program-level (i.e., multi-course) initiatives. Eligible expenses include but are not limited to:

- Digital and analogue equipment/technology (including tools, platforms and infrastructure)
- Accessories required for the effective use of purchased equipment/technology
- Installation and specialized training costs directly required for equipment/technology use

The deadline to apply is May 22. [Find full details on eligibility criteria and the application process here.](#)

#### AI in Teaching and Learning: A Layered Model for Sustainable Teaching

We've launched a semi-regular feature to keep you informed about how artificial intelligence (AI)—especially generative AI (GenAI)—is shaping teaching and learning at Carleton and beyond.

As we continue to navigate a world where our learners have relatively easy access to GenAI, it's important to consider our teaching practices. This spring and summer, we'll be unpacking four interconnected elements of sustainable teaching practices:

- Relationship-rich environments
- Scaffolded experiences
- Productive failure
- Intrinsic motivation

This month, we begin with relationship-rich environments. [Read more.](#)



### Educational Technology Updates

#### Preparing for the End of the Term

As you finish the winter term and the academic year, TLS is here to support you. Throughout this time, we continue to offer our expanded our drop-in support hours. Our [Course Support Drop-In sessions](#) are hosted in the Future Learning Lab (fourth floor MacOdrum Library) on Tuesdays, Wednesdays and Thursdays from 10 a.m. to noon. Bring your questions and get real-time help from our TLS team members. No registration required.

#### Quick Wrap-Up Checklist

- Finalize and [release grades in Brightspace](#).
- [Submit your final grades to E-Grades](#).
- Check for student extension deadlines or outstanding submissions ([try quick eval!](#))
- [Disable Intelligent Agents](#) to ensure they don't continue to run once the course is over.
- [Unenroll additional people](#) (like TAs) from your course.

#### Before You Go!

Before you head out for the summer, you could help your September self. Complete some of these pre-term tasks or plan to complete them in August. Fall 2026 will begin Sept. 9; check out the [2026-27 academic year](#).

- [Copy or import your winter course shell\(s\)](#). If you're doing this for the first time, don't be afraid to reach out for help!
- Update [due dates](#), [release conditions](#) and [availability settings](#).
- Review your syllabus for clarity, accessibility and AI guidance.
- [Set up your Gradebook](#) before the term begins.
- Explore tools such as [HSP](#), Pressbooks and [FeedbackFruits](#) to refresh activities.
- [Book a consultation](#) or [drop-in](#) if you'd like support planning ahead.

#### Teaching This Summer?

If you're teaching in person, you can help ensure a smooth first day of class by testing your educational technology:

- [Review your classroom](#) ahead of the start of term and [request a classroom orientation](#).
- Sign in to [Woclap](#) on the classroom computer and via PowerPoint (if using it).
- Launch a test [Zoom](#) meeting to verify functionality.
- Try [Kaltura Capture](#) for recording lectures.

Be sure to check out all our [supported educational technology](#). If you'd like help with integrating these tools into your teaching and learning toolkit, come [get support](#).

#### Support for the Summer Term

If you're getting ready to teach a course this summer, remember that we have a variety of support available to help, including:

- **Classroom orientations:** Familiarize yourself with the classroom you will be teaching in by [booking an orientation](#). Our website also [lists every general pool classroom by building](#) and provides information on the technology available, along with a 360-degree image of the space.
- **Classroom support:** Our Learning Spaces team provides urgent, just-in-time support for classroom technologies in the general pool. If your class is in session and you require immediate assistance, call extension 3815 from the classroom phone, or 613-520-3815 from your mobile phone.
- **One-on-one consultations:** If you want to discuss any facet of your course, please complete our [course consultation request form](#). We can provide pedagogical and educational technology support, from helping you develop a course communication plan to providing guidance on selecting and using educational technology tools.
- **Just-in-time phone support:** If you need to talk to someone quickly, we also offer telephone support (613-520-2344) during business hours (Monday through Friday from 8:30 a.m. to noon and 1 to 4:30 p.m.).

#### Temporary Closure: Experiential Learning Hub

From May 1 to June 26, the Experiential Learning Hub—including the Creation Suites, Experience (XR/VR) Studios and Media Production Studio—will be closed for HVAC renovations in Southam Hall.

During this period, our team remains available to support you with [TLS Support Portal](#), project planning and other requests. You can submit a request through the [TLS Support Portal](#).

### More News

- **Achievement Award Recipients:** Please join us in congratulating the [recipients of the annual Achievement Awards](#), which are presented in recognition of the research and teaching distinction of Carleton's academic staff.
- **Applications for the Carleton University Teaching Awards due April 30:** Are you an innovative educator dedicated to teaching excellence? Or do you know an outstanding educator who deserves recognition? TLS is accepting applications and nominations for four awards: the [Excellence in Educational Leadership and Pedagogical Innovation Award](#), the [Provost's Fellowship in Teaching Award](#), the [New Faculty Excellence in Teaching Award](#) and the [Excellence in Learning Support Award](#).

### Upcoming Events and Workshops

- [Community of Practice: Collaborative Indigenous Learning Bundles](#), April 9, 10:30 a.m. to noon
- [I-CUREUS and Students as Partners Program \(SaPP\) Showcase](#), April 9, 11 a.m. to 2 p.m.
- [Contract Instructor Orientation](#), April 15, 5:30 to 8:30 p.m.
- [InspirED 2026](#), April 28, 9 a.m. to 4 p.m.

Don't forget we host [drop-in sessions](#) every Tuesday, Wednesday and Thursday in the Future Learning Lab (room 483) from 10 a.m. to noon to help you with your course needs. Bring your laptop and any teaching-related questions you have.

**Missed an event? Watch recorded sessions on our [Mediaspace channel](#).**

[View all events](#)

