

June Newsletter

Top Stories This Month



Two Carleton Students Among Recipients of National Pathy Foundation Fellowship

Two students in the Bachelor of Global and International Studies program at Carleton University have been selected as Pathy Foundation fellows. Kiara Gibbs-Cawker and Madina Mashkooi will join the 11th cohort of this national fellowship, which supports young leaders in developing community-based initiatives across Canada.

Open to university students nation-wide, the [Pathy Foundation Fellowship](#) provides a \$50,000 living and initiative stipend, enabling fellows to dedicate their first year after studies to a community and cause they are passionate about. Fellows test and develop skills in their respective fields while benefiting from a rich support network of driven peers, skilled facilitators and experienced practitioners. [Learn more about Carleton's 2026-27 fellows.](#)



AI in Teaching and Learning: Scaffolded Experiences

We've launched a semi-regular feature to keep you informed about how artificial intelligence (AI)—especially generative AI (GenAI)—is shaping teaching and learning at Carleton and beyond. We started with our four-pronged approach to developing an [AI strategy for your course](#). To compliment this advice, we're unpacking four interconnected elements of sustainable teaching practices:

- Relationship-rich environments
- Scaffolded experiences
- Productive failure
- Intrinsic motivation

In April, we unpacked the foundational layer, [relationship-rich environments](#). Next, we turn our attention to scaffolded experiences.

Scaffolded learning intentionally sequences activities and assessments to develop understanding and skills over time. By making complex tasks more manageable, this approach helps students stay engaged, build confidence, and develop self-regulation and agency as they gain experience, reflect on their work and take on new challenges. [Read more.](#)



TLS By the Numbers: Winter 2026

From creating experiential learning opportunities to promoting relationship-rich education, Teaching and Learning Services champions initiatives that help produce graduates who are engaged citizens ready to tackle global challenges. Check out our [winter 2026 infographic](#) and find out the impact we've had, from providing 726 students access to immersive technologies in the Experiential Learning Hub to supporting 95 new Students as Partners, I-CUREUS and CityStudio Ottawa projects.



Educational Technology Updates

Single-Session Restriction for Brightspace Quizzes

To support academic integrity during in-person quizzes, instructors can now enable a [single-session restriction for Brightspace quizzes](#). This in-person quiz restriction locks a student's attempt to their specific device and browser the moment they begin. If a student closes their window or tries to switch devices, the attempt is immediately locked and requires an instructor to manually reopen it. Because this setting requires an instructor to be present to manage session resets, it is strictly recommended for in-person, proctored assessments only.

Update on Scantron Multiple-Choice Services

Teaching and Learning Services' multiple-choice Scantron processing service will continue unchanged for the current academic year. In spring 2027, we anticipate Scantron services will change as the tools and technology underlying the service are at end of life. We will regularly share updates as we move towards changes to the service next spring.

Over the past year, we [piloted Assign2](#), a grading workflow tool that includes the ability to process multiple-choice assessments. The pilot was informative and highlighted many strengths of the platform, but also identified several areas that need refinement. A significant concern is ensuring that our campus infrastructure, including the university's fleet of multifunction devices (scanners/photocopiers/printers), can support Assign2's operation at the volume of the current Scantron service. These devices will be replaced with more capable units later this year.

While the Scantron service will remain unchanged until spring 2027, we continue to encourage instructors to use Assign2 for its grading workflow functionality. Instructors using Assign2 as a grading workflow tool in large and midsize classrooms regularly report more reliable and efficient grading. Assign2 is also becoming a fully supported enterprise tool available to all instructors and teaching support staff. More information on Assign2 and our support for the tool will be coming in the summer months.

More News

- **Submit Feedback on Carleton's Updated Accessibility Policy:** The Department of Equity and Inclusive Communities is seeking community feedback on the updated [Accessibility for Persons with Disabilities Policy](#). The revised policy clarifies responsibilities, supports a respectful, equitable environment and strengthens Carleton's commitment to an inclusive, barrier-free campus.
- **Bring CSAS into Your Course Today:** Register your course through the [Incentive Program](#), request an in-class presentation or refer a student using [CSAS forms](#) for tailored support. Boost engagement and success with CSAS' writing and learning support services—simple to access and impactful for your students.

Upcoming Events and Workshops

- [Teaching Dossier Bootcamp](#), June 3, 10 a.m. to 4 p.m.
- [Grading Rubrics Retreat](#), June 10, 10 a.m. to 3 p.m.
- [Foundations of Multiple-Choice Testing Retreat](#), June 17, 9 a.m. to 4 p.m.
- [Introduction to Alternative Grading](#), June 23, 1 to 2:30 p.m.

We host [drop-in sessions](#) every Tuesday, Wednesday and Thursday in the Future Learning Lab (room 483) from 10 a.m. to noon to help you with your course needs. Bring your laptop and any teaching-related questions you have.

Missed an event? Watch recorded sessions on our [Mediaspace channel](#).

[View all events](#)

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Need help? [Request a one-on-one consultation.](#)

