Teaching and Learning News

Top Stories

LMS Update: Latest Brightspace News

We're officially one month into Carleton's first fall term using Brightspace by D2L. This month's LMS update will bring you up to speed on changes to the classlist in Brightspace, embedding Zoom recordings and the latest features.

Teaching and Learning Services (TLS) is here to support you. If you have questions about your course in Brightspace, or want training or advice on how to use any of Carleton's supported educational technology tools, request a course consultation or submit a request to the TLS Support Portal. TLS also has regular Brightspace Drop-ins and workshops scheduled throughout October for all your course questions.

Calls for Award Applications

Carleton Achievement Awards

Are you an innovative educator or distinctive researcher excelling in your field? Do you have a great idea for a teaching or research project? The Achievement Awards recognize accomplishments and

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Events

Brightspace Quizzes
Oct. 7, 2:30 - 3:30 PM

Brightspace Assignments and Rubrics
Oct. 13, 10:30 AM - 12:30 PM

Brightspace Support Hour
Oct. 14 & 29, 10 - 11 AM
Oct. 20 & 26, 1 - 2
dedication to excellence in research and teaching. Teaching and Research Achievement Award applications are due Oct. 31 and Professional Achievement Award and Contract Instructor Award applications are due Nov. 20.

**D2L Innovation Award in Teaching and Learning**

Do you take an innovative approach to your teaching, whether it's through your course design, assessment methods or use of technologies? Then apply for the **2022 D2L Innovation Award in Teaching and Learning**! Interested applicants should submit their application dossiers to the Carleton University Teaching Awards Committee (CUTAC) at tls@carleton.ca for review by Jan. 20, 2022 so committee members can provide feedback and institutional endorsement.

**Alternative Classroom Attendance Tracking Options**

In the event that cuScreen is not available for use, instructors are required to manually take attendance of those physically in the class for contact tracing purposes. There are a number of different ways attendance can be taken manually. Read the [list of alternative classroom attendance tracking options here](#).

**Zoom Update Required by Nov.1**

On Nov. 1, Zoom will require all users to update their accounts to version 5.5.0 or newer continue using its web conferencing tools. Carleton Zoom users must, at minimum, be using version 5.5.0 (released February 2021) as of Nov. 1 to ensure continued access to all Zoom meetings, including those within Brightspace. You can [download the latest version of Zoom here](#).

Moving forward, Zoom will prompt users to update their software to ensure it is no more than nine months behind the current version at any given time. For example, if the latest version of Zoom was released in September 2021, those using a version released before January 2021 will be prompted to update. Teaching and Learning Services (TLS) recommends regularly updating to the latest version of Zoom to receive the newest features, such as live transcription, as well as any privacy and security enhancements.

If you have any questions or need support, please submit your request to the [TLS Support Portal](#). You can also visit the [Zoom at Carleton support site](#) for information and instructions on many Zoom activities.
Instructor Check-in: October

We’ve put together monthly check-ins for instructors to reflect upon at specific points during the term.

This month’s check-in focuses on navigating Brightspace, final exams, assessments and mental health.

As the Carleton community continues to adjust to online teaching and learning, these check-ins can help you stay on track, stay organized and be proactive in solving any issues that might arise this term.

Support for Teaching this Fall

Looking for teaching support this term? The staff at Teaching and Learning Services (TLS) are here to help, whether you’re teaching synchronously or asynchronously, HyFlex, online or face-to-face.

- **Media services**: record course lectures or introductions on campus in Classroom Studios, request a technician edit or chunk existing Classroom Studio recordings, and more
- **Equipment loans**: request a tablet, document camera, WiFi hotspot, lapel mic stem or other equipment to help you and your teaching assistant develop and teach courses
- **Pedagogical support**: develop a course communication and class facilitation plan, design assessments and more, with support from TLS staff
- **Educational technology**: get support for selecting, implementing and using a number of educational technology tools, including Brightspace, Kaltura Mediaspace, Poll Everywhere and Zoom.

If you’d like to book a one-on-one consultation to discuss any facet of your course, please complete our [course consultation request form](#). We’ve also updated our [Teaching Online and HyFlex page](#) with new resources around the HyFlex model to help you design and deliver your course, and continue to offer a variety of workshops and training.

Instructor Accessibility Panel Discussions

Accessible teaching practices and course design are essential to removing systemic barriers to education for
students with disabilities. Join Teaching and Learning Services (TLS) as we host a virtual instructor panel about accessibility on Oct. 26 and 28 from 1:30 - 3 p.m. Your teaching colleagues will share their strategies, practical approaches and philosophies on inclusive teaching and learning. Join the discussion on inclusive teaching and learn about resources available at Carleton. Learn more and register here.

Share Your Perspectives on Workplace Accessibility

Do you have lived experience as a person with a visible and/or non-visible disability? If so, you are invited to share your perspectives on how Carleton can continue to improve workplace accessibility for employees who navigate disability-related barriers.

To share your thoughts, provide feedback through the Online Feedback Form, or participate in a one-on-one interview by emailing Mandi Crespo.

You will be asked to share your thoughts on your experiences as a Carleton employee with a disability, your reflections on current policies, processes and practices, and your ideas on improvements that could be made to services and supports related to attracting, hiring, onboarding, developing, and retaining employees with disabilities. Feedback will be used to enhance the accessible and inclusive work environment at Carleton.

Don't Forget!

- **Carleton University Experiential Learning Fund (CUELF):** Interested in developing course or program-level initiatives with experiential learning components? The deadline to apply for the first round of funding for CUELF is Oct. 18. Get all the details and apply here.
- **Scholarship of Teaching Learning (SOTL) Grant:** Interested in investigating and implementing new pedagogical approaches? The SoTl Grant invites Carleton faculty, instructors and contract instructors to engage in systematic, evidence-based, scholarly investigations of all aspects of teaching and learning in the post-secondary context. The application deadline is Oct. 25. Learn more and apply here.
- **Algonquin Virtual Symposium:** Join the E21 Consortium (Algonquin, Carleton University, La cité, and University of Ottawa) on Oct. 27 for its virtual symposium, Re-thinking the Relevance of
Higher Education, and explore education models that could best respond to the needs of a 21st century society. Register here.