TLS BY THE NUMBERS Fall 2021 Academic Term (September - December)

PROFESSIONAL DEVELOPMENT

690+ UNIQUE INSTRUCTORS ENGAGED WITH TLS
1,767 TAs ATTENDED PEDAGOGICAL WORKSHOPS
69 EDUCATIONAL WORKSHOPS HOSTED

TLS continues to support the professional development of Carleton’s teaching community. In all, over 690 unique instructors engaged with TLS staff during the fall 2021 academic term for pedagogical support. In reality many of these engagements involved multiple touchpoints with TLS.

DIGITAL LEARNING

34,711 NEW TEACHING & LEARNING VIDEOS CREATED
196 COURSES REDESIGNED

We offer a variety of events, workshops and programs to support the needs of Carleton’s teaching and learning community. From pedagogy to educational technology and everything in between.

MULTIMEDIA & ED TECH SUPPORT

461 PIECES OF EQUIPMENT ISSUED THROUGH LENDING PROGRAM
74 CLASSROOM RECORDING & ORIENTATION REQUESTS
2,807 REQUESTS FOR HELP WITH EDUCATIONAL TECHNOLOGY TOOLS
45 HYFLEX LEARNING SPACES USED

Carleton unveiled a new type of classroom technology in time for the fall term, called “HyFlex” (for hybrid-flexible). This technology was implemented to support student flexibility and support continuity of teaching and learning throughout the pandemic. Additionally, a mobile HyFlex cart was introduced and used in rooms not currently equipped for HyFlex.

EXPERIENTIAL LEARNING

160 NEW SAPP PROJECTS
93 NEW I-CUREUS PROJECTS
423 STUDENTS PARTICIPATED IN FUSION

Carleton continues to be a leader in fostering collaboration between instructors and learners to design courses through the Students as Partners Program (SaPP) – the largest program of its kind in the country. Student partnerships help build meaningful academic relationships that promote trust and engagement.