

# TLS

## BY THE NUMBERS

### FALL 2024



#### PROFESSIONAL DEVELOPMENT

# 652

INSTRUCTORS ATTENDED PEDAGOGICAL  
WORKSHOPS AND CONSULTATIONS

TLS continues to support the professional development of Carleton's teaching community in a variety of ways, including hosting communities of practice and offering workshops on topics that range from course design and development to applications of AI in teaching and learning.

# 1,688

TEACHING ASSISTANTS ATTENDED  
PEDAGOGICAL WORKSHOPS

#### MULTIMEDIA AND ED TECH SUPPORT

# 1,531

CLASSROOM SUPPORT AND  
ORIENTATION REQUESTS

# 2,218

REQUESTS FOR HELP WITH  
EDUCATIONAL TECHNOLOGY TOOLS

# 154

UNIVERSITY-WIDE EVENTS SUPPORTED

We support instructors with implementing a variety of educational technologies, and provide front line technical support for classroom instruction.

#### DIGITAL LEARNING

# 498

STUDENTS WITH VR AND  
XR EXPERIENCE

The Experiential Learning Hub on the sixth floor of Southam Hall is a dedicated space for students and instructors to engage and experiment with emerging immersive technologies, such as extended reality (XR) headsets, 3D scanning and tools for XR development.

# 195

CREATION SUITES AND ACTIVE  
LEARNING CLASSROOM BOOKINGS

#### EXPERIENTIAL LEARNING

# 38

NEW SAPP, I-CUREUS AND  
CITYSTUDIO PROJECTS

# 3,164

STUDENTS ENGAGED WITH  
COLLABORATIVE INDIGENOUS  
LEARNING BUNDLES

# 410

STUDENTS PARTICIPATED  
IN FUSION

# 2

STUDENTS AWARDED  
PATHY FOUNDATION  
FELLOWSHIPS

# 1,460

STUDENTS USED  
CUPORTFOLIO

The Future Learning Lab on the fourth floor of the MacOdrum Library facilitates collaboration between instructors and students for innovative teaching and learning. It encourages student-centred approaches, provides space for undergraduate research, promotes pedagogical innovation and offers enhanced study spaces for individuals and groups.

#### TEACHING AND LEARNING SERVICES

✉ [tls@carleton.ca](mailto:tls@carleton.ca) 🌐 [carleton.ca/tls](https://carleton.ca/tls) ✂️ [CU\\_Teaching](#) 📷 [carletonlearninglab](#)