TLS BY THE NUMBERS
Winter 2021 Academic Term (January-April)

PROFESSIONAL DEVELOPMENT

692
UNIQUE INSTRUCTORS ENGAGED WITH TLS

710
TAS COMPLETED PEDAGOGICAL TRAINING

65
EDUCATIONAL WORKSHOPS HOSTED

TLS continues to support the professional development of Carleton’s teaching community. In all, TLS had 1,042 unique engagements across the winter 2021 academic term from all faculties and various non-academic departments. In reality many of these engagements involved multiple touchpoints with TLS.

DIGITAL LEARNING

$800K
ECAMPUSONTARIO FUNDING RECEIVED

130 COURSES REDESIGNED

Carleton received funding for leading 10 hybrid and online learning projects in support of Ontario’s Virtual Learning Strategy. Carleton instructors are also collaborating on 13 additional projects led by other post-secondary institutions.

MULTIMEDIA & ED TECH SUPPORT

45 CLASSROOMS BEING UPGRADED TO HYFLEX LEARNING SPACES

7,000 PARTICIPANTS HOSTED AT VIRTUAL EVENTS

496 PIECES OF EQUIPMENT ISSUED THROUGH LENDING PROGRAM

TLS collaborated with departments across campus to evolve the design of learning spaces on campus and at Carleton Dominion-Chalmers Centre to accommodate students who will be physically present on campus and those learning remotely beginning in the fall 2021 academic term.

EXPERIENTIAL LEARNING

154 NEW SAPP PROJECTS

133 STUDENTS PARTICIPATED IN FUSION

164 NEW I-CUREUS PROJECTS

I highly recommend FUSION to students who want to know more about how to best incorporate their skills and knowledge in the workplace. I will definitely use what I learned in FUSION in my future career!

-Rezda Rezal (Law & Legal Studies)

This program allows undergraduate students to participate in faculty-supervised research and gain hands-on experience while acquiring valuable skills.

Carleton’s Students as Partners Program (SaPP) is the largest in Canada. This growing innovative program fosters greater collaboration between instructors and students in developing and designing courses.

carleton.ca/tls
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