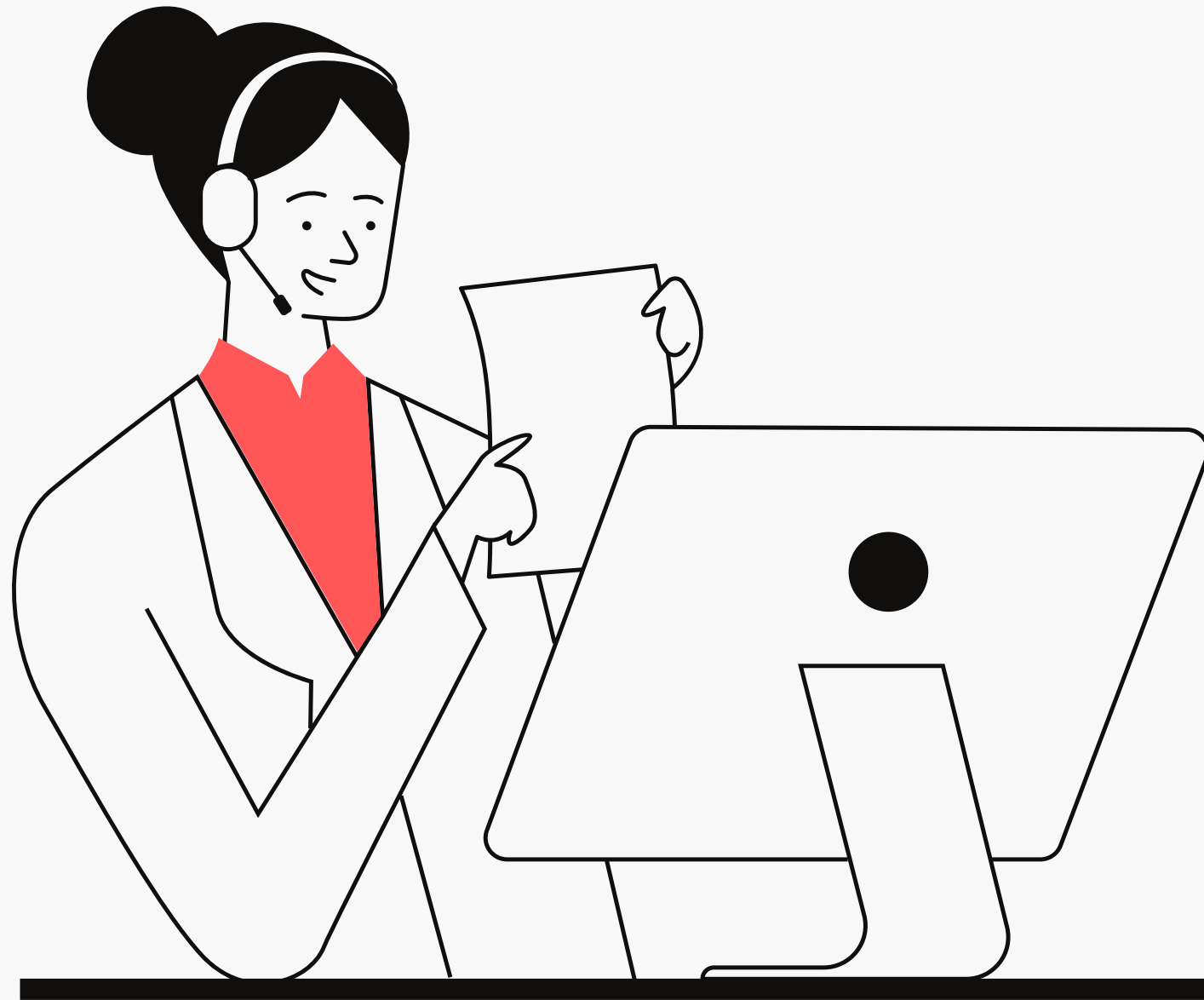




# Online Teaching: A Faculty Perspective

Paloma Raggio, Ph.D.



**I am an Assistant Professor @ SPPA, Carleton University**

Research on the nonprofit sector, global philanthropy, research methods & online teaching

**I have taught almost exclusively online [7 years]**

Lessons learned, published work, and involved at the University level & academic community to discuss issues around online teaching

# Let me show you!

Examples from my course

Research Methods/ Push-Pull

Governance & Leadership/ Pull-Push

Minimal\*/Capstone: Projects/Tasks



# Tips



01

## **Avoid "labeling" your modules**

Organizing is great but you might paint yourself into a corner if you change

02

## **Plan submission days with your work schedule**

Due the day before your teaching days

03

## **Plan a short video for everything**

A 5 min video = hours of email saved

# Time



**01** **Short meetings instead of emails**  
calendly.com & FAQ forum

**02** **Setting up your course**

1. Reading list
2. Skeleton
3. First 3 weeks & 1st assignment
4. Action video or reaction videos

**03** **Assessments**  
Using MCQ strategically & life saving rubrics

**04** **TAs & Delegation**

1. Setting up course beyond skeleton
2. Testing links
3. Drafting rubrics based on assignments
4. Marking/commenting
5. Monitoring & managing forums
6. Monitoring the FAQ