

# Welcome to My Online Classroom

Amrita Hari  
Institute of Women's and Gender  
Studies  
Monday 19 October 2020  
10-11.30am

The screenshot shows the cuLearn interface for the course WGST2803A [35520] Body Matter: Politics of Bodies (LEC) Fall 2020. The top navigation bar includes links for Carleton.ca, Academic Support, Library, Carleton Central, MyCarleton, and Email. The user's name, Amrita Hari, is displayed in the top right corner. The left sidebar contains a navigation menu with the following items: Participants, Grades, Course Essentials, September 10: Course Intro, September 17 (Module 1): Body and Border Matters, September 24 (Module 2): Intersectional Bodies, October 01 (Module 3): Body Politics and Power, October 08 (Module 4): Bodies and Nationalism, and October 15 (Module 5): Borderlands. The main content area features a welcome message: "Welcome to Body Matters: Politics of Bodies!" above a large image of a protest. Below the image, the text reads: "Start by watching the video below. Then, review the course outline and detailed assignment instructions." A video player is visible at the bottom of the main content area. On the right side, the instructor's information is displayed: Dr. Amrita Hari, amritahari@cunet.carleton.ca (she/her), with a link to her instructor bio. Her online office hours are Thursdays, 9:30-10:30 am in BigBlueButton. The Teaching Assistant (TA) information includes Evie Ruddy (A01 and A02), evieruddy@cmail.carleton.ca (they/them), and Romeo Joe Quintero (A03 and A04), romeojoequintero@cmail.carleton.ca (he/him).

# Presentation Outline

- Any questions from the introduction video?
- Tips:
  - Pedagogical
  - Practical
  - Personal
- 3-2-1 Activity
- Q&A

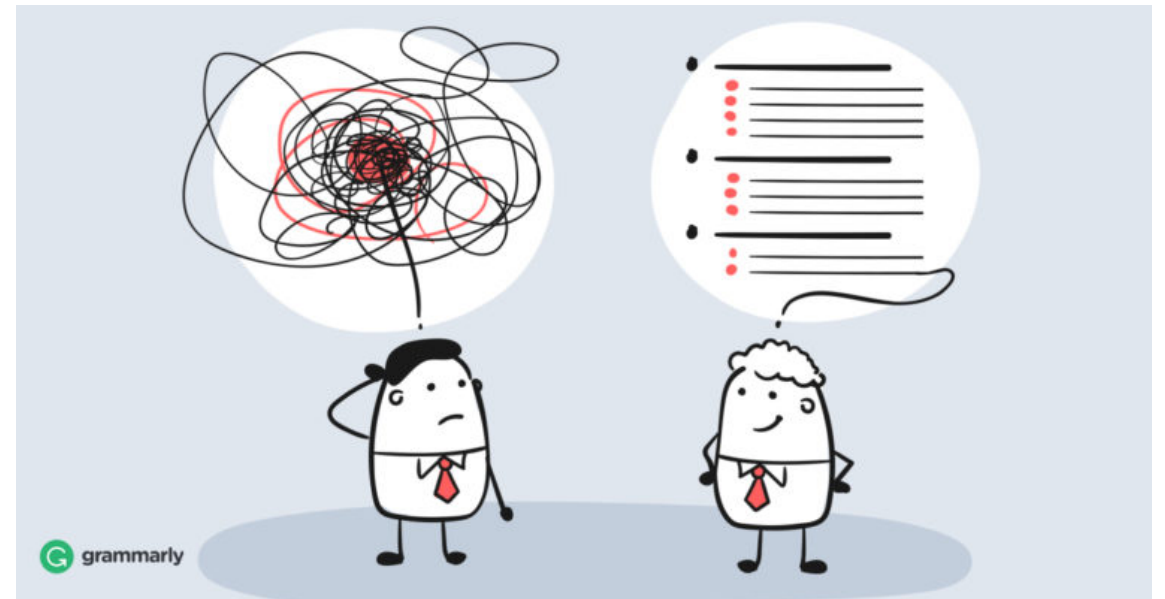


Image: [Grammarly How to Write an Outline](#)

# Tips

## Pedagogical

- Adapt pedagogy for online
- Flexibility
- Accessibility



Image: [Accessibility](#)

## Practical

- Set and communicate clear boundaries early
- Flexible and empathetic grading and feedback
- Don't shy away from sensitive topics
- 'Read the room'
- Be realistic
- Keep it simple

## Personal

- Be kind to yourself
- Be patient
- You can't do it all
- Let it go



Image: [Be kind](#)



## Oct 1 Lesson Activity: Dominant Narratives

"A dominant narrative is an explanation or story that is told in service of the dominant social group's interests and ideologies. It usually achieves dominance through repetition, the apparent authority of the speaker (often accorded to speakers who represent dominant social groups) and silencing of alternative accounts. Because dominant narratives are so normalized through their repetition and authority, they have the illusion of being objective and apolitical, when in fact they are neither." (Inclusive Teaching, University of Michigan)

*"Police are committed to serve and protect. Police brutality is just a problem of a few bad apples"*

- How is this narrative perpetuated?
- How is participation in/belief in this narrative enforced?
- How did you learn this narrative and from whom?
- How has this narrative impacted you? How do you benefit from it? How does it harm you?
- Have you participated in/resisted this narrative?

Your post should not exceed 250 words.

The cut-off date for posting to this forum is reached so you can no longer post to it.

## + October 01 (Module 3): Body Politics and Power

**Restricted** Available from 29 September 2020



### + Module 3 overview Edit ▾

Brief description of this week and the topics covered:

- Critically engage with the concept and studies of body politics in feminism.
- Examine the role of colonialism and Foucauldian concepts of biopower, biopolitics, and governmentality in policies and practices of power exerted to control and contain bodies.

### + Edit ▾

### + Module Videos, Ppts, and Transcript Edit ▾

Please review all the materials below:

#### + WGST2803A\_Fall 2020\_Oct 1\_Lecture Part 1\_Introduction Edit ▾

Introduction to module on Body Politics and Power

#### + WGST2803A\_Fall 2020\_Oct 1\_Lecture Part 1\_Introduction\_PPTX Edit ▾

Engagement with the concepts and studies of body politics and feminism.

#### + WGST2803A\_Fall 2020\_Oct 1\_Lecture Part 2\_Body Politics\_PPTX Edit ▾

#### + WGST2803A\_Fall 2020\_Oct 1\_Lecture Part 3\_Forms and Functions of Power Edit ▾

The role of colonialism and Foucauldian concepts of biopower, biopolitics, and governmentality in policies and practices of power exerted to control and contain bodies.

#### + WGST2803A\_Fall 2020\_Oct 1\_Lecture Part 3\_Forms and Functions of Power\_PPTX Edit ▾

#### + WGST2803A\_Fall 2020\_Oct 1\_Lecture Part 4\_Summary Edit ▾




Summary of module on Body Politics and Power

#### + WGST2803A\_Fall 2020\_Oct 1\_Lecture Part 4\_Summary\_PPTX Edit ▾

#### + WGST2803A\_Fall 2020\_Oct 1\_Lecture Videos Transcripts Edit ▾


+ This week's activities and assignment tasks Edit ▾


Please complete all of the activities and learning tasks below.


+  Oct 1 Lesson Activity: Dominant Narratives  (Tutorial Sub-Groups) Edit ▾   
**86 unread posts**




**Restricted** Not available unless: You belong to a group in **Tutorial Su Groups**




+  Finding academic sources  Edit ▾



+  Omni self-test  Edit ▾ 

  
**75 of 115 attempted**



+  Practice activity: Do a search in Omni Edit ▾



+   
+  Practice activity: Do a search in Gender Studies Database  Edit ▾




+  Muddiest point: Finding academic sources  Edit ▾   
**48 of 115 submitted**

+  WGST2803A\_Module 3 Required Reading Guidance  Edit ▾

+ **Optional Readings and Resources** Edit ▾

+  Body Politics  Edit ▾

+  Forms and Functions of Power  Edit ▾

+  Oct 1: Student Chat Room  Edit ▾ 

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Image: [Be kind](#)



Course Announcements

Edit



Ask Your Instructor

Edit



Student Coffee Shop

Edit



Consult your librarian

Edit



Martha Attridge Bufton is the librarian for **Women's and Gender Studies** and is available for research consultations. Email her for a BigBlueButton appointment: [martha.attridgebufton@carleton.ca](mailto:martha.attridgebufton@carleton.ca).



BBB Office Hours: 9:30-10:30  
Thursdays

Edit



Add an activity or resource

Open all Close all

Instructions: Clicking on the section name will show / hide the section.

**Course Essentials**



☆ <a href="#">Paul Menton Centre: Volunteer Notetaker Request</a>	Amrita Hari 24 Sep 2020	Amrita Hari <a href="#">24 Sep 2020</a>
☆ <a href="#">Week 3 Module Launch: Intersectional Bodies</a>	Amrita Hari 24 Sep 2020	Amrita Hari <a href="#">24 Sep 2020</a>
☆ <a href="#">Module 2 Required Reading Broken Link on ARES</a>	Amrita Hari 23 Sep 2020	Amrita Hari <a href="#">23 Sep 2020</a>
☆ <a href="#">Policy Brief Statement of Issue and Bibliography: Upcoming Assignment</a>	Amrita Hari 21 Sep 2020	Amrita Hari <a href="#">21 Sep 2020</a>
☆ <a href="#">No virtual lectures or tutorials for this course.</a>	Amrita Hari 18 Sep 2020	Amrita Hari <a href="#">18 Sep 2020</a>
☆ <a href="#">BigBlueButton Office Hours - Issues</a>	Amrita Hari 17 Sep 2020	Amrita Hari <a href="#">17 Sep 2020</a>
☆ <a href="#">Late Policy and Grade Appeals</a>	Amrita Hari 15 Sep 2020	Amrita Hari <a href="#">15 Sep 2020</a>
☆ <a href="#">Hello from your librarian</a>	Martha Attridge... 14 Sep 2020	Martha Attridge... <a href="#">14 Sep 2020</a>
☆ <a href="#">Important Reminders</a>	Amrita Hari 11 Sep 2020	Amrita Hari <a href="#">11 Sep 2020</a>

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Image: [Be kind](#)

# General forums

Forum	Description	Discussions
<a href="#">Course Announcements</a>	General news and announcements	15
<a href="#">Ask Your Instructor</a>	<p>Use this forum to <b>ask questions about course-specific content</b>.</p> <ul style="list-style-type: none"><li>• Check this forum often!</li><li>• Please use a descriptive and specific subject line for your topic.</li><li>• Review the topics before posting a new topic in order to avoid asking the same question twice.</li></ul>	16
<a href="#">Student Coffee Shop</a>	<p>Use this forum to interact with other students. <b><i>Do not post questions for your instructor in this forum.</i></b></p> <ul style="list-style-type: none"><li>• Check this forum often as your classmates might share important information with you or might need your help.</li><li>• Please use a descriptive and specific subject line for your topic.</li><li>• Review the ...</li></ul>	0

# Learning forums

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Section	Forum	Description	Discussions
September 10: Course Intro	<a href="#">Sep 10: Student Chat Room</a>	Read the description of <a href="#">Student Chat Room expectations</a> .	0
September 17 (Module 1): Body and Border Matters	<a href="#">Sep 17 Lesson Activity: Border Encounters</a>	Write one thing about your last experience at an international border and one question that the experience raised for you. Your response should not exceed 100 words.	86

October 08  
(Module 4):  
Bodies and  
Nationalism

**Oct 8 Lesson**  
**Activity:**  
**Citizenship**

If tomorrow, you were told that you were no longer a citizen of your country, how do you think your life would change?  
Your response should not exceed 100 words.

87

87 ✓

**Oct 8: Student  
Chat Room**

Read the description of **Student Chat Room expectations**.

0

0

October 15  
(Module 5):  
Borderlands

**Oct 15 Lesson**  
**Activity:**  
**Commodity**  
**Mapping**

Commodity mapping involves identifying where commodities are produced for supply and consumption, and the potential issues and risks that occur in commodity producing regions.

Select a piece of clothing that you, a friend, or family member has and find a news article related to ...

44

44 ✓

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# Activity: 3-2-1



Image: Creator: Rawpixel Ltd | Credit: Getty Images/iStockphoto | Copyright: Rawpixel Ltd

## **When it comes to online teaching:**

- What are three things that worry you about?
- What are two things you are excited about?
- What is one thing you will take away from today?

Only if you are comfortable, please use the chat function to provide your response to all or any part of this activity or any question.



Image: [Questions and Answers](#)