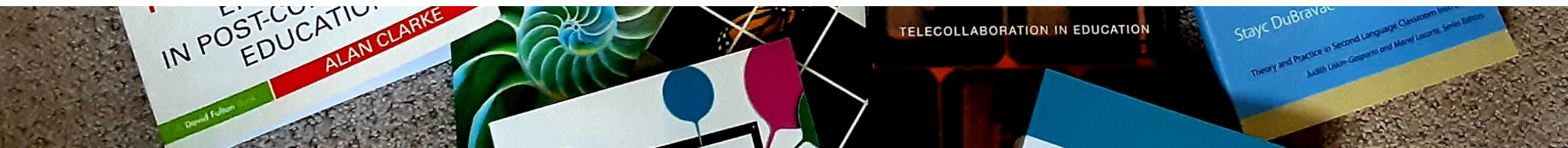




Welcome to my Online Classroom (Pandemic Edition) June 16th, **2020**



Welcome to my Online Classroom (Brightspace Edition)

June 16th, 2021 @ 1pm

Peggy Hartwick, SLaLS

ffordances of Digital Techn



brightsp



Welcome to my Online Classroom
(Classroom Edition)
June 16th, 2022?

Brightspace Carleton (BSC) Partners

Tracy Hodgson-Drysdale: Ed Tech
Development Coordinator, TLS

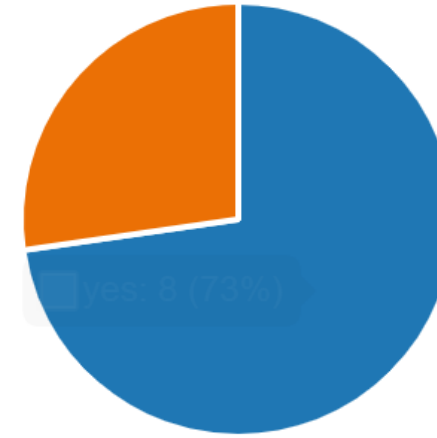
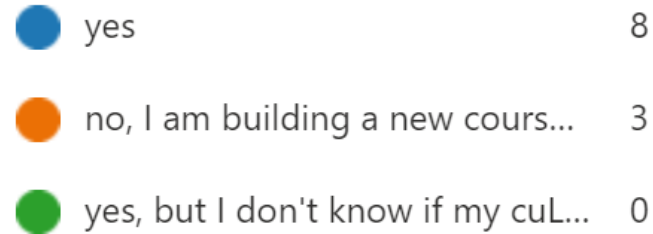


Peggy Hartwick: Brightspace
Ambassador, SLaLS



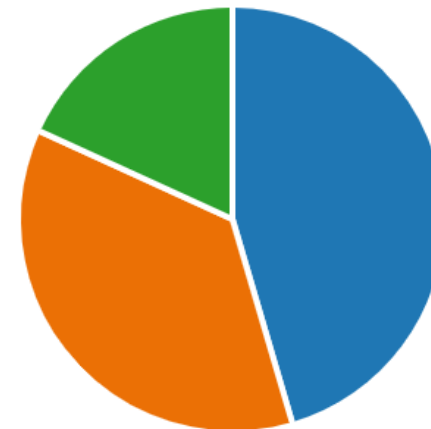
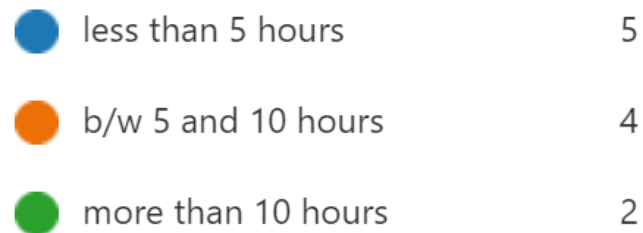
1. I am building a course that was previously in cuLearn (select all that apply).

[More Details](#)



2. I have spent time attending Brightspace workshops, and/ or panels, and/ or exploring Carleton's Instructor Support site.

[More Details](#)





Plan for session on June 16th

1. What I **like** about Brightspace and maybe not so much
2. **Demos and Tools**
3. Where to **start**?
4. The **student's voice** – Guest Brooke Smith (SaPP)
5. Where to get **help**
6. **Pedagogy**
7. Your **next moves**
8. Q & A **ongoing**

5. Rate the following topics in terms of your preference for content coverage during the WTMOC workshop with Peggy.

[More Details](#)

■ 1 Star ■ 2 Stars ■ 3 Stars ■ 4 Stars

Student's perspective



Demonstration of tools



Demonstration of course layout and design



Building a rubric



Demonstration of annotation tool on assignments



Peggy's experiences (good and bad)



A strategy for where to start.



An understanding of the underlying pedagogy in terms of design and tool selection.

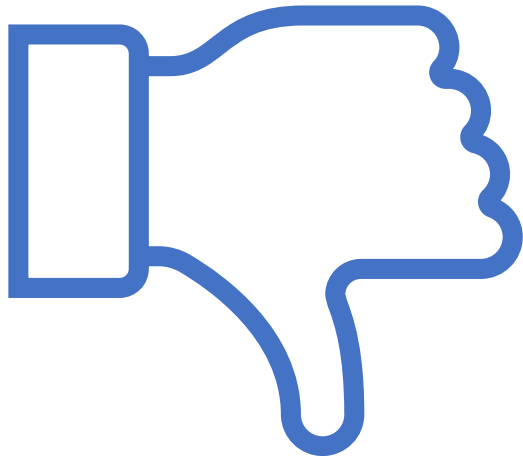


Likes



- Appearance
- Nav Bar
- Building a Module
 - Upload/ Create (this is where it's at!)
- Zoom
- Grade Book
- Assignment feedback (Tools, View Submissions)
- Learner view & Demo student (request one now!)
- Announcement tool
- Training videos, access to help

Not so much



- Tool availability
 - No chat tool, choice tool, self-selection tool, Book Tool, Database Tool (experience with Discussion – s/b an assignment)
- Not intuitive and different terms
- Remembering to connect things
- Multiple ways of building content
- Accessing submitted assignments... still not intuitive
- Hard to know student perspective
- Visibility icon

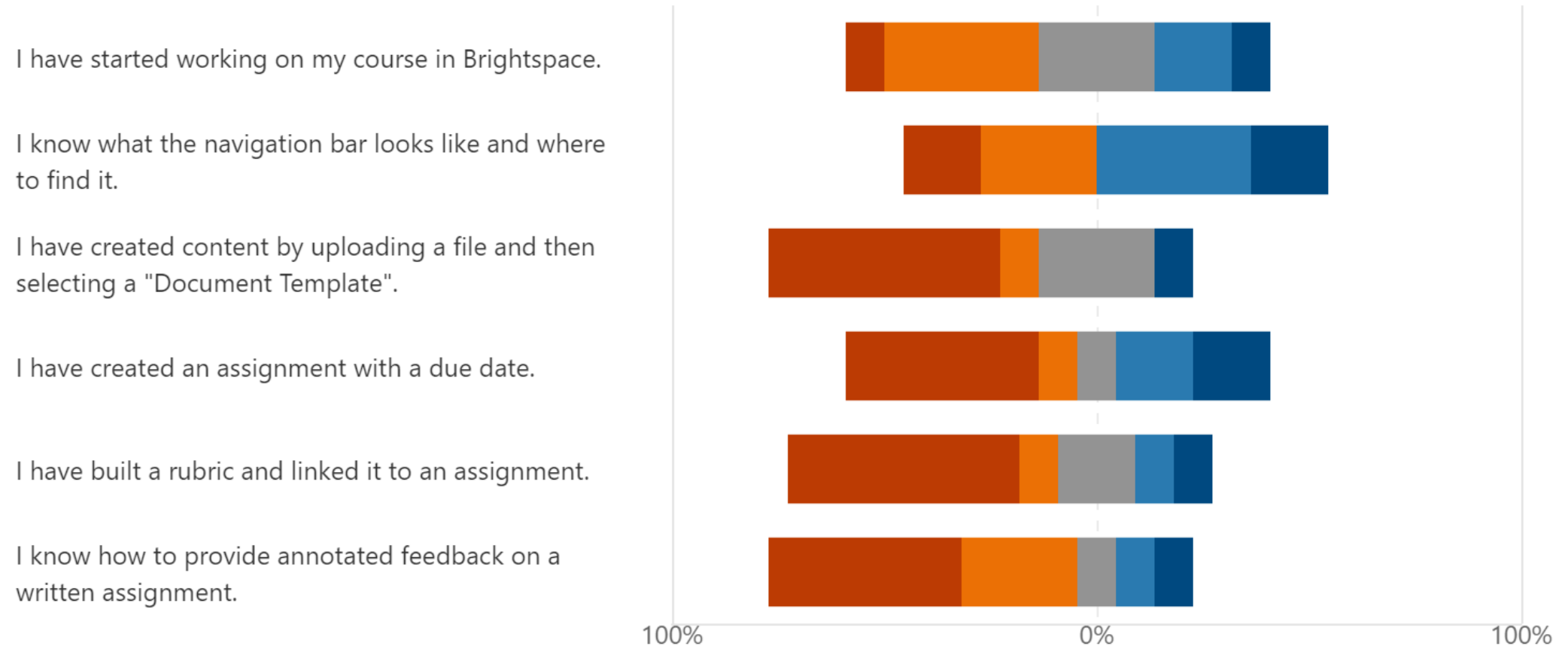
Demos

Course	Tools
4 th year blended undergraduate course	<ul style="list-style-type: none">• Module design and course layout• Template choices• Zoom & Kaltura• Assignment Tool• Rubrics• Grading
1 st year fully asynchronous course	<ul style="list-style-type: none">• Module design and course layout• H5P• Grading (TA support)

3. Responding to the following statements will help give me a sense of your level of familiarity with Brightspace.

[More Details](#)

- You're kidding, right? ■ hmmm, I've started to think about it and it sometimes keeps me up at night.
■ Yes, but I didn't get very far and have questions. ■ Yes, and I mostly feel comfortable with this.
■ I am actually pretty confident with this.





| Where to start?

1. Update/ create course outline
2. Log into cuLearn (if a migrated course) - take note of the **activities (tools)** you used in cuLearn

Activities



Assignments



BigBlueButtonBN



Chats



Choices



Databases



Forums



Lessons



Quizzes



Resources

3. Refer to the “Tool Crosswalk”

	<p>Books</p> <p>CuLearn Books are a series of pages with chapters/sub-chapters to present information to students.</p>	<ul style="list-style-type: none">• Does not migrate; no equivalent tool in Brightspace• All of the content will transfer and appear in a sub-module in Brightspace.• All items will remain from the book, but the pages will be reordered in Brightspace.• See example below.	<ul style="list-style-type: none">• There is no direct equivalent to Books.• Depending on your content and how you wish to organize it, you could the book pages in separate files, as they have imported. The topics and submodules will need to be reordered.• Alternatively, create a file in Brightspace to organize multiple pages together. Use the HTML editor to change the font and add videos and use HTML Templates to add accordions, tabs and other organizational elements.• Manually reorder the content pages or create sub-modules.
<p>Database Tool</p> <p>This tool allows the teacher and/or students to build, display and search a bank of record entries about any topic.</p>	<ul style="list-style-type: none">• Does not migrate; no equivalent tool in Brightspace	<ul style="list-style-type: none">• There is no direct equivalent to Databases.• Creating a discussion forum is the closest equivalent to Databases in Brightspace. Students can interact with each other in similar ways on a Discussion Forum in Brightspace as with a Database.• NOTE: If Discussions do not align with your use case for the Database tool, please reach out directly to TLS to find a solution that will work.	












4. Compare Modules b/w cuLearn and BSC – what happened?

Module 12: Speech and Language Pathology (Dec. 7 - 11)

This module was originally developed by Peggy Hartwick

In order to complete this module, you must:

- 1. In your textbook, read Ch. 13: Language pathology
- 2. Complete activities & tasks in cuLearn in the order they have been presented/numbered.


-   12.1. Lesson 
-   12.2 Quiz: Broca or Wernicke? (practice, no grade) 
-   12.3 Discussion post: Faulty language apparatus  8 unread posts
-   12.4 Learning response #12 

5. Check out the Instructor Support page


Quicklinks:

Assignments	Quizzes	Discussions	Gradebook	Zoom
-------------	---------	-------------	-----------	------


Part A

 Web Page


Types of speech and language pathology: Part B

 Web Page


Types of Speech and Language pathology: Part C

 Web Page


Assessment and treatment: Part D

 Web Page


Our brain and language

 Web Page


The effects of brain damage on language

 Web Page


Answer the three questions

 Web Page


Answers for the questions

 Web Page


Visual agnosia & Broken English

 Web Page


Your tasks after you have completed lesson for Module 12

 Web Page

12.2 Quiz: Broca or Wernicke? (practice, no grade)

 Quiz

12.3 Discussion post: Faulty language apparatus

 Discussion Topic

6. Open a word document and create a 4 column table – map it out

Module Name	Content to include	To do	Questions/ Help
Communication (previously at top of cuLearn)	<ul style="list-style-type: none">• Need Help Forum: teacher/student• Ask a Peer Forum: student/student• Weekly updates (announcement tool)• Zoom for on request office hours• 	<ul style="list-style-type: none">• Select a template to add content at left	Use announcement instead of weekly podcast?
Course Information	<ul style="list-style-type: none">• Course Outline• Guides and resources• 	<ul style="list-style-type: none">• Select a template to add content at left	
Orientation	Webinars	Course Information	Course Information

7. Set up **Modules** (Demo ALDS 1001)

8. Familiarize yourself with **Nav Bar**

9. Explore **Templates (Demo ALDS 1001 – Module 2 Accordion)**

A photograph of a wooden desk with a vertical wood grain. In the bottom left corner, a portion of a brown leather-bound notebook is visible. In the bottom right corner, a silver mesh pencil holder contains several sharpened pencils, mostly in shades of blue and green.

Student's voice

- Brooke Smith, SaPP for ALDS 1001W, redesign in terms of assessment, layout, integration of comprehension checks in H5P lesson tool
- ALDS 4906 Evaluation

Where to get help?

- From Nav Bar - Help
- 24/7 support experience
- Go to your word table and register for workshops, watch support videos, or sign up for a TLS consultation
- Brightspace Basics Online
- Brightspace Tools Course



Brightspace / Instructor Support

ACCESSING BRIGHTSPACE

WHERE TO GET HELP?

WHAT'S NEW WITH BRIGHTSPACE?

BRIGHTSPACE STUDENT SUPPORT

CULEARN (MOODLE) TO BRIGHTSPACE TOOL CROSSWALK

COURSE SETUP AND CUSTOMIZATION +

COMMUNICATION AND COLLABORATION +

COURSE ACTIVITIES AND ASSESSMENTS +

COURSE CONTENT +

ANALYTICS AND REPORTS +

INTEGRATIONS AND TOOLS +

GRADEBOOK

Welcome to the Brightspace Support Site for Instructors!

Support for Brightspace at Carleton is provided by **D2L** and **Teaching and Learning Services**. D2L Brightspace support is available 24 hours a day, 7 days a week, 365 days a year. Support can be accessed directly within a Brightspace course by clicking the Help button in the navbar > then clicking **Brightspace Service Desk**.




Getting Started with Brightspace

- **Wondering how to access Brightspace?**
Go to brightspace.carleton.ca and log in with your MyCarletonOne username and password.
- **Need help logging in to Brightspace?**
Contact the **ITS Service Desk** at Carleton.
- **Course not showing up?**
Visit our support page, **Courses Not Appearing**, for more information.
- **Looking for instructions for basic tasks in Brightspace?**
Check out the links **below** for most basic tasks in Brightspace.
- **Interested in a consultation?**
Contact **Teaching and Learning Services for support** on your course development.

Quicklinks:

Assignments	Quizzes	Discussions	Gradebook	Zoom
-----------------------------	-------------------------	-----------------------------	---------------------------	----------------------

Support Topics:

 Getting Started	 Course Setup Guides	 Course Customization
--	--	---



Pedagogical considerations as you (re)build

- Pedagogy not the tool
- Make it meaningful for student (and you), is it worth it?
- Simplicity of structure and design
- Consistency of structure and design
- Opportunities to engage – synchronous or asynchronous
- Weekly accountability → student and instructor
- Realistic and fair expectations
- Ask for help
- Time

Your next moves

