

March Newsletter

Top Stories This Month

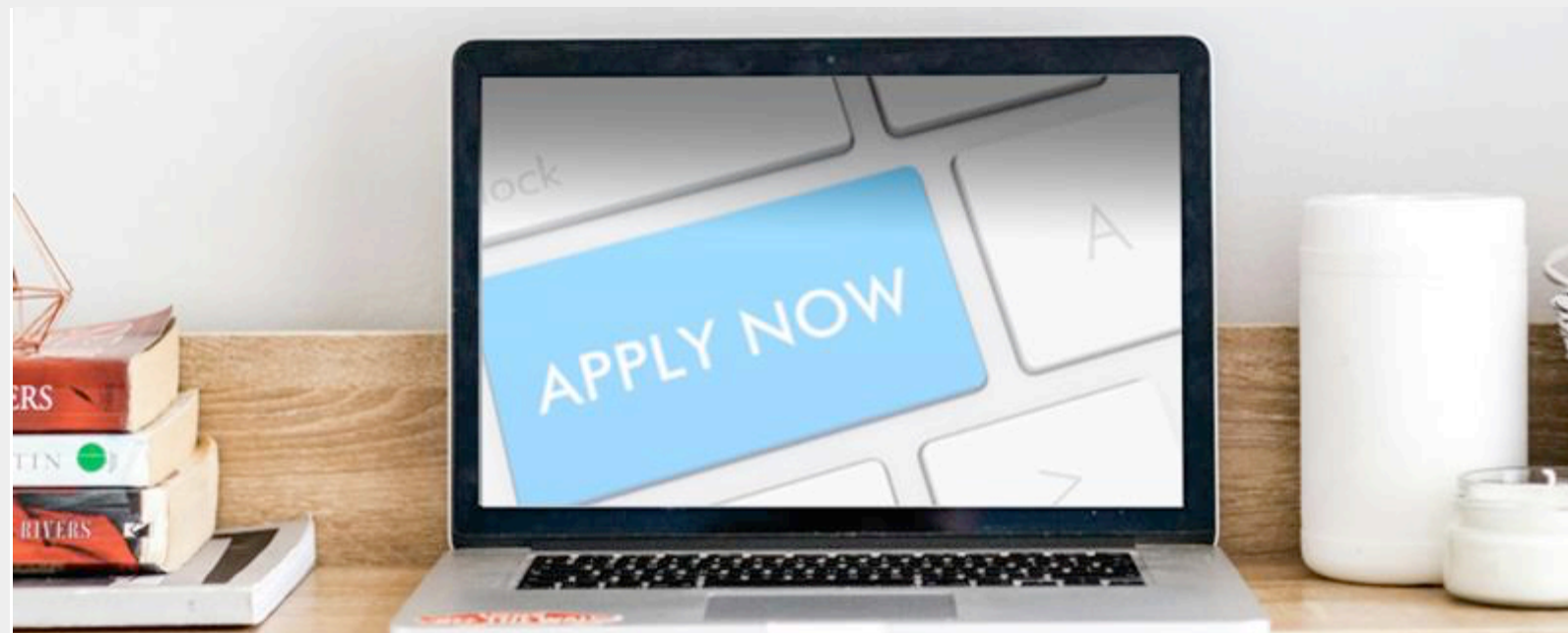


Announcing the Recipients of the 2024-25 Future Learning Innovation Fellowship

We are pleased to announce the recipients of the 2024-25 Future Learning Innovation Fellowship, a program designed to support instructors in implementing innovative teaching and learning practices.

The recipients of this year's fellowship are focused on leveraging artificial intelligence in teaching to enhance student engagement.

Please join us in congratulating Kevin Cheung, Rick Colbourne, Vicky McArthur, Brenda Morris and Brian Strong. [Learn more about their individual projects here.](#)



Call for Applications: 2025 Carleton University Teaching Awards

Are you an innovative educator dedicated to teaching excellence? Or do you know an outstanding educator who deserves recognition? Teaching and Learning Services is currently accepting applications and nominations for four Carleton University Teaching Awards:

- **Excellence in Educational Leadership and Pedagogical Innovation Award:** New this year, this award recognizes faculty members who demonstrate educational leadership and pedagogical innovation across an established academic career.
- **Provost's Fellowship in Teaching Award:** recognizes faculty and contract instructors dedicated to sustained excellence in teaching, scholarship of teaching and the continual development of teaching.
- **New Faculty Excellence in Teaching Award:** recognizes new faculty members who underscore Carleton's commitment to teaching excellence and innovation.
- **Excellence in Learning Support Award:** recognizes the many educational support staff members who contribute to the student learning experience through their tireless work and support in labs, classrooms and many other diverse learning environments across Carleton.

The application deadline is April 30. [Get all the details on the awards and the nomination process here.](#)



Enhance Your Students' Digital Literacy and AI Skills with FUSION

Are you looking to help your students develop skills that will support both academic and workplace success in this time of rapid technological change? The **FUSION program** can help. It offers two online learning modules that will build students' digital and AI literacy skills, and they can be directly incorporated into your courses.

What is the benefit for students? These modules allow students to develop the skills needed to navigate our evolving society. Digital literacy involves evaluating information critically and AI literacy is needed to engage responsibly and ethically with AI tools. Together, these skills allow students to navigate the online world safely, while protecting their own privacy and respecting others.

What is the benefit for you? We have done the work so that you don't have to. All of the FUSION modules have been written by a PhD-qualified content writer, developed by an instructional designer and reviewed by subject matter experts. You can invest your time in other important aspects of your course while simultaneously ensuring your students are equipped with the necessary skills they need to succeed in their time at Carleton and beyond.

In addition to digital and AI literacy, FUSION offers seven other skills development modules to enhance student learning. Interested in finding out how you can incorporate them into your course? [Request a consultation](#) to speak with the FUSION team.



Educational Technology News & Updates

Carleton Has Renewed Its Contract with D2L

We're excited to announce that Carleton has successfully renewed its contract with D2L, ensuring continued access to [Brightspace](#) and expanding our [educational technology toolkit](#) with two powerful tools: [H5P](#) and [FeedbackFruits](#).

As AI-generated content becomes more prevalent, these tools offer innovative ways to encourage authentic learning and assessment while streamlining instructor workflows.

H5P: Create Engaging, Interactive Content

H5P is now officially included in our D2L contract, making it easier than ever to integrate into Brightspace and [Pressbooks](#) (Carleton's OER solution). If you're looking to design interactive, AI-resistant learning experiences, consider exploring:

- **Interactive videos** – Embed questions and feedback within course videos to ensure active engagement.
- **Course presentations** – Build dynamic, interactive slideshows to guide students through complex concepts.
- **Game maps** – Create location-based learning activities to encourage exploration and application.

Get started today! Explore our [H5P resources](#) to see what's possible. Looking for more support? Reach out via the [TLS Support Portal](#).

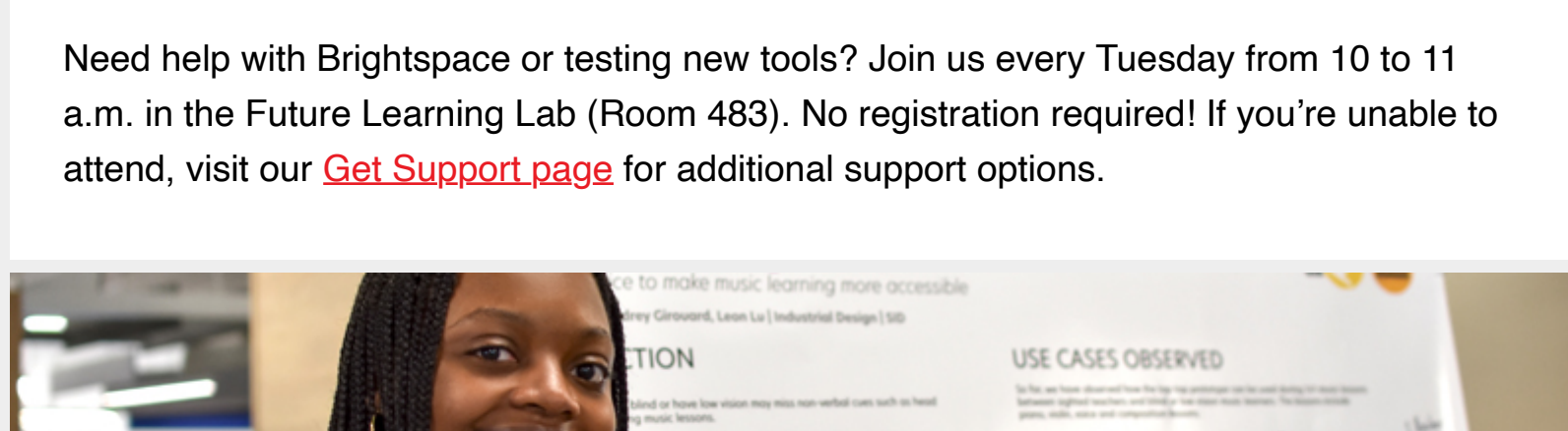
FeedbackFruits: Streamline Peer Review and More

FeedbackFruits—a suite of tools designed to support deeper learning, critical thinking and peer engagement—is also included in our D2L contract. The most sought-after feature is [Peer Review](#), which helps students engage meaningfully with each other's work while reducing instructor workload.

Want to try it out? While full support is still in progress, we encourage instructors to [explore FeedbackFruits](#) and let us know which tools you're most excited about. Submit your interest via the [TLS Support Portal](#).

Tuesday Drop-In Sessions

Need help with Brightspace or testing new tools? Join us every Tuesday from 10 to 11 a.m. in the Future Learning Lab (Room 483). No registration required! If you're unable to attend, visit our [Get Support page](#) for additional support options.



Celebrate Student Success at the 2025 I-CUREUS and Students as Partners Program Showcase

Join us for the [annual I-CUREUS and Students as Partners Program \(SaPP\) Showcase](#) on April 9 to celebrate our students' accomplishments. The Future Learning Lab on the fourth floor of the MacOdrum Library between 11 a.m. to 2 p.m. to hear from some of this year's program participants and learn about the projects they've completed. Light refreshments will be available.

Carleton provides experiential learning opportunities through [SaPP](#) and [I-CUREUS](#) that help students develop essential academic and transferable skills. While SaPP pairs students with instructors on teaching innovation projects and course design, I-CUREUS provides an avenue for undergraduate students to conduct faculty-supervised research.

More News

- **TLS by the Numbers:** TLS has continued to make incredible progress on initiatives that ensure Carleton remains at the cutting edge in Canadian higher education. As we progress in the winter term, let's [take one last look back at fall 2024](#) and celebrate some of the accomplishments that shaped the year.
- **2025 Student EDI Research Awards:** Applications are open until March 21 for the [Student EDI Research Awards](#). Recipients will have the opportunity to engage in faculty-supervised research projects that use EDI-informed considerations and reflect upon diversity and identities. Two student awards are available (one undergraduate and one graduate), each valued at \$10,000, for a four-month project term (May 1 to August 31).
- **Congratulations to Carleton's 2025 Achievement Award Recipients:** Please join us in congratulating the [recipients of the annual Achievement Awards](#), which are presented in recognition of the research and teaching distinction of Carleton's academic staff.
- **Nominate a Teaching Assistant for a 2024-25 Outstanding TA Award:** If you've worked with a great teaching assistant this year, nominate them for Teaching and Learning Services' [Outstanding TA Award](#). This award celebrates the support TAs give to the undergraduate and graduate programs in their disciplines, their roles in establishing a positive learning environment, and their work in implementing innovative teaching practices. Any TA who worked in the spring/summer 2024, fall 2024 and/or winter 2025 terms is eligible. The deadline for nominations is March 31.

Upcoming Events and Workshops

- [Playful Pedagogy: Leveraging Joy to Create Effective, Engaging and Memorable Learning Opportunities](#), March 11, 10:30 a.m. to noon
- [Digital Storytelling](#), March 18, 10 to 11 a.m.
- [Approaching Challenging Teaching Situations](#), March 21, 10:30 a.m. to noon
- [Hands-On AI: Encouraging Authentic Learning via AI-Resilient Assessments](#), March 25, 1:30 to 3 p.m.

Don't forget we host [drop-in sessions](#) every Tuesday in the Future Learning Lab (room 483) from 10 to 11 a.m. to help you with your course needs. Bring your laptop and any teaching-related questions you have.

Missed an event? Watch recorded sessions on our [Mediaspace channel](#).

[View all events](#)