

May Newsletter

Top Stories This Month



InspirED Symposium Explores Relationship-Rich Teaching and Learning

On April 28, close to 200 members of the teaching and learning community from Carleton and other post-secondary institutions in Ottawa came together for [InspirED 2026](#). The symposium featured captivating plenary presentations by Peter Felten ([access the presentation slides here](#)) and Bonnie Stewart ([access the presentation slides here](#)), and thought-provoking concurrent sessions that showcased the transformative power of "relationship-rich education" — an innovative approach to student development that emphasizes how a post-secondary learner's relationships with faculty, staff and peers are crucial to both academic success and personal well-being. [Read the full recap here](#).



Announcing an AI Framework for Carleton University

Following a comprehensive consultation process, the Office of the Vice-Provost (Academic and Global Learning) is pleased to share the [AI Framework for Carleton University](#).

As a university with recognized strengths in AI research and teaching innovation, Carleton is well-positioned to lead on this issue. This framework provides guidance on the use of AI at Carleton, ensuring that academics, staff and students are equipped with the knowledge and skills needed to use AI critically, effectively, responsibly and ethically. We invite you to explore the framework and its guiding principles.

The framework builds on the university's earlier work on AI guidelines, drawing from a variety of additional resources and incorporating the feedback that was collected from the Carleton community.

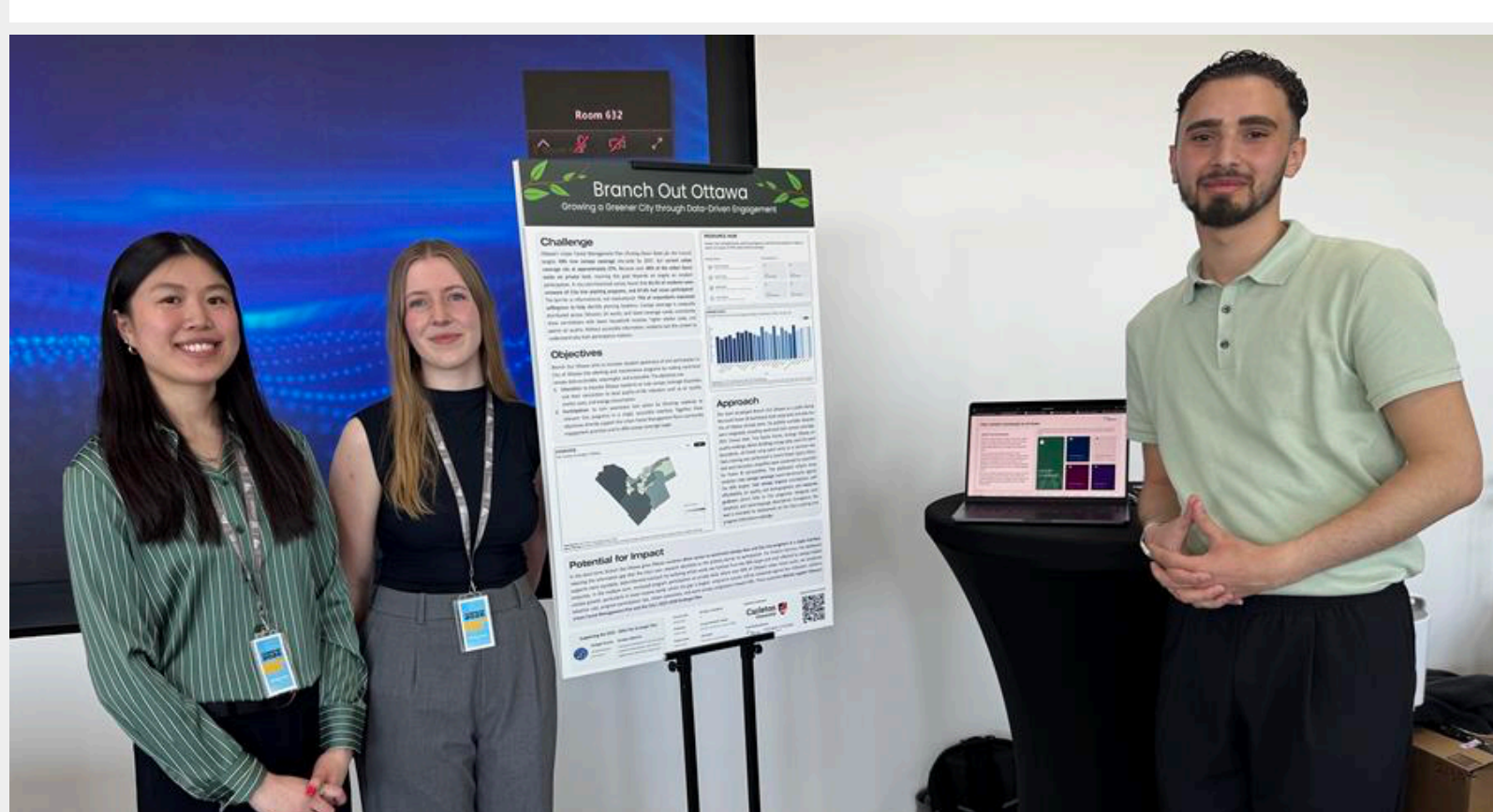
AI is a rapidly evolving field, and so this framework is a living document. As the university gains experience with AI, the implementation guidance will be routinely reviewed and updated.



Deadline Extended: Complete the Services and Support for Teaching and Learning Survey

Teaching and Learning Services is looking to better understand which of our programs and services you value most, how these impact your teaching, and what you would like us to prioritize in the coming years.

Help us ensure our programs and services align with your needs - [fill out the survey here](#) before May 17. It should take five to 10 minutes to complete. All responses are anonymous and will be reported in aggregate.



CityStudio Ottawa HUBBUB 2026

On May 1, Carleton students, staff and faculty joined Ottawa mayor Mark Sutcliffe and other city employees at the University of Ottawa's Innova space for the annual [CityStudio Ottawa](#) (CSO) HUBBUB event to showcase students' projects.

CSO brings students and faculty from Ottawa's four post-secondary institutions together with employees from the City of Ottawa to explore municipal challenges from different perspectives. This year, Carleton students from professors Steven Muegge's (Technology and Information Management) and Robert Helal's (Sprott School of Business) classes showcased their work at HUBBUB.

Over the past academic year, 121 Carleton students participated in 11 City of Ottawa projects focused on areas such as applying AI to support improved workflows for navigating data sets, new dashboards for residents to explore the city's budget and tools to support better access to the city's Open Ottawa initiative.

I-CUREUS Projects Summer 2026

Teaching and Learning Services is excited to announce that 87 [I-CUREUS](#) projects will be funded this summer, giving Carleton students the chance to gain hands-on experience and contribute to ongoing work in their field, building research skills and enhancing their resume along the way.

This summer, TLS aimed to expand access to the program by fully funding successful applications from FASS, FPGA and Sprott if the faculty member didn't maintain any existing funding source. Of the 87 funded projects, a significant number were from FASS, FPGA and Sprott. Find the full breakdown below:

- Faculty of Science: 40
- FED: 21
- FASS: 17
- FPGA: 8
- Sprott: 1

We look forward to seeing the completed projects and the impact they'll have.

Register for the Summer 2026 Certificate in University Teaching

Registration for the summer 2026 cohort of our Certificate in University Teaching (CUT) is now open! Compressed for the summer, this six-week intensive program is designed for Carleton faculty, contract instructors, lab coordinators and others in instructional roles with recent, current or upcoming teaching assignments. CUT offers a supportive environment to deepen your understanding of pedagogy and strengthen your teaching practice. [Visit our website to learn more and register](#). Registration closes May 14.

Announcing the 2025-26 Outstanding TA Award Winners

Please join us in congratulating five teaching assistants who have been selected as this year's recipients of Teaching and Learning Services' [Outstanding TA Award](#):

- Elias Pantazopoulos, Systems and Computer Engineering
- Bitia Fatemipour, Information Technology
- Hannah Crouse, Sociology and Anthropology
- Mahmoud Yassin, Systems and Computer Engineering
- Matthew Huebner, Psychology

This award celebrates the support teaching assistants give to the undergraduate and graduate programs in their disciplines, their roles in establishing a positive learning environment and their work in implementing innovative teaching practices.

TLS received [209 nominations](#) with many great contenders for the award this year, so the adjudication committee would like to recognize an additional five TAs through honourable mentions:

- Arman Rahmani, Mechanical and Aerospace Engineering
- Maram Radaideh, Sociology and Anthropology
- Aya Tessier, Mathematics and Statistics
- Robyn Skillings, Health Sciences
- Curtis Davies, Systems and Computer Engineering

Congratulations to all recipients, honourable mentions and nominees, and thank you to the hundreds of students, peers and instructors who took the time to recognize the work of Carleton's TAs!



Accessible Teaching Tip: Accessibility Checkers

Accessibility checkers are a great and time-effective way to improve the accessibility of your content. The tools built into the [Microsoft 365 apps](#) and the [Brightspace editor toolbar](#) are easy and quick to use. They provide explanations alongside instructions on how to fix issues.

It is important to note that accessibility checkers are currently limited to just technical, machine-detectable issues. Many important accessibility problems still require human judgment. For example, accessibility checkers cannot reliably assess plain language and content understandability, cognitive overload and usability flow, logical heading structure, or whether hyperlinks are descriptive and meaningful.

There are many accessibility considerations in your [course and content design](#). However, using accessibility checkers is an easy and sustainable starting point.

Reminder: Support for the Summer Term

If you're teaching a course this summer, remember that we have a variety of support available to help, including:

- **Classroom orientations:** Familiarize yourself with the classroom you will be teaching in by [booking an orientation](#). Our website also [lists every general pool classroom by building](#) and provides information on the technology available, along with a 360-degree image of the space.
- **Classroom support:** Our Learning Spaces team provides urgent, just-in-time support for classroom technologies in the general pool. If your class is in session and you require immediate assistance, call extension 3815 from the classroom phone, or 613-520-3815 from your mobile phone.
- **One-on-one consultations:** If you want to discuss any facet of your course, please complete our [course consultation request form](#). We can provide pedagogical and educational technology support, from helping you develop a course communication plan to providing guidance on selecting and using educational technology tools.
- **Just-in-time phone support:** If you need to talk to someone quickly, we also offer telephone support (613-520-2344) during business hours (Monday through Friday from 8:30 a.m. to noon and 1 to 4:30 p.m.).

More News

- **Apply to the Experiential Learning Equipment Fund Before May 22:** Don't miss this opportunity! The [Carleton University Experiential Learning Equipment Fund \(CUEL-EF\)](#) supports the local and multi-course initiatives that improve teaching and learning in credit courses by increasing students' access to discipline-specific equipment, technology and infrastructure. For questions or to discuss project ideas, contact tls@carleton.ca.
- **Reminder: Temporary Closure of the Experiential Learning Hub:** From May 1 to June 26, the Experiential Learning Hub—including the Creation Suites, Experience (XR/VR) Studios and Media Production Studio—will be closed for HVAC renovations in Southam Hall. During this period, [our team remains available](#) to support you with consultations and project planning. [Submit your request here](#).
- **Incentive Program Summer Registration is Now Open:** The [Incentive Program](#) benefits students and instructors alike. Students gain motivation and recognition for academic achievements through integrated [Learning and Writing Support Workshops](#), while instructors receive acknowledgement for cultivating student success and promoting additional learning opportunities. Learn to integrate these advantages into your teaching and [join the Incentive Program today!](#)

Upcoming Events and Workshops

- [Teaching Dossier Bootcamp](#), June 3, 10 a.m. to 4 p.m.
- [Grading Rubrics Retreat](#), June 10, 10 a.m. to 3 p.m.

We host [drop-in sessions](#) every Tuesday, Wednesday and Thursday in the Future Learning Lab (room 483) from 10 a.m. to noon to help you with your course needs. Bring your laptop and any teaching-related questions you have.

Missed an event? Watch recorded sessions on our [Mediaspace channel](#).

[View all events](#)