

**CARLETON UNIVERSITY COMMITTEE ON
QUALITY ASSURANCE
Cyclical Review of the undergraduate programs in Human Rights
Executive Summary**

This Executive Summary of the cyclical review of Carleton's undergraduate programs in Human Rights is provided pursuant to the provincial Quality Assurance Framework and Carleton's Institutional Quality Assurance Process (IQAP).

EXECUTIVE SUMMARY

The undergraduate programs in Human Rights (BA Honours, BA Combined Honours, BA General) reside in the Institute of Interdisciplinary Studies, a unit administered by the Faculty of Arts and Social Sciences.

As a consequence of the review, the programs were categorised by the Carleton University Committee on Quality Assurance (CUCQA) as being of **GOOD QUALITY** (Carleton's IQAP 7.2.12).

The External Reviewers' report, submitted to the Institute of Interdisciplinary Studies on August 22, 2016 offered a very positive assessment of the programs. Within the context of this positive assessment, the report nonetheless made a number of recommendations for the continuing enhancement of the programs. These recommendations were productively addressed by the Institute of Interdisciplinary Studies and the Dean of the Faculty of Arts and Social Sciences, in a response to the External Reviewers' report that was submitted to CUCQA on December 1st, 2016.

An Action Plan detailing how, when and by whom the recommendations will be implemented was received and approved by CUCQA on February 14, 2018.

**HUMR Action Plan
2018**

RECOMMENDATION	ACTION/ACTIVITY	TIMELINE	PERSONNEL RESPONSIBLE
1. The Reviewers recommend the creation of a minimum of three new faculty positions to ensure the Institute's capacity to offer the undergraduate programs and develop a graduate program;	Discussion with Dean Possible cluster hire awaits establishment of grad program	<ul style="list-style-type: none"> • Fall 2017 	Director HR&SJ Faculty
2. Peer and co-mentoring program for both faculty members and students: a. mentoring is required for new and continuing faculty for career advancement	Pending cluster hire; mentoring only possible with a healthier faculty compliment	July 2018	Director HR&SJ Faculty
3. The Reviewers recommend the creation of a mechanism to ensure ongoing communication between HRP and sister units, particularly with regard to curriculum development and course offerings; retreats with sister units are also recommended;	Meeting with sponsoring departments Regular contact with sponsoring depts.	<ul style="list-style-type: none"> • Nov. 2016 • On-going 	Director Associate Director
4. The Reviewers recommend the creation of a mechanism for regular communication, consultation and feedback from students regarding curriculum and course offerings;	CASG Student representation on IIS (HR&SJ?) Meetings	Ongoing: Rep started attending meetings in Nov. 2016	Director
5. The Reviewers recommend that the Program be provided with a dedicated space to build community, enhance collegiality, increase student interaction with faculty and CIs, and develop a distinct and cohesive program identity;	Negotiate with FASS Dean Phased conversion of DT Floor # 13 as future home of IIS/HR&SJ	<ul style="list-style-type: none"> • Fall 2016 • Ongoing 	Director
6. The Reviewers recommend the development of a co-op program and the enhancement of the current Practicum option;	Discuss integration of co-operative option – agenda item for next HR&SJ meeting	Oct. 2017	HR&SJ Faculty
7. The Reviewers recommend the provision of TAs, drawn from the Political Economy Program until such a time when the HR Graduate Program can meet this need	Discussion with Associate Dean	Ongoing	Director
8. The Reviewers recommend that provisions be made in anticipation of	The review of administrative	Winter 2018	Director HR&SJ Faculty

the increased workload for administrative staff that will result from the new MA.	workload to be done as part of MA in SJ&HR self-study		
<i>Additional concerns</i>			
1. The Reviewers highlight a few serious gaps in the Program's curriculum e.g. critical race theory	One new instructor hire Discussion with Dean Cluster hire awaits establishment of grad program	<ul style="list-style-type: none"> • Winter 2018 • Fall 2018 	Director HR&SJ Faculty
2. The Reviewers note that students reported dissatisfaction with classes where some of their peers lack substantive background in human rights.	No need for action; conclusion based on limited evidence (only two students talked with the Reviewers).	N/A	N/A
3. The Reviewers believe that there should be a greater emphasis on connections between the classroom and the broader community.	Discuss the practicum – agenda item for next HR&SJ meeting Identify relevant organisations	<ul style="list-style-type: none"> • Oct. 2017 • Ongoing 	Director Practicum Coordinator HR&SJ Faculty
4. The Reviewers see a need to build leadership capacity from within the HR program and across the Institute.	Creation of IIS Associate Director position	<ul style="list-style-type: none"> • Ongoing 	Director