1. A change in the language of program delivery.
2. The establishment of an existing degree program at another institution or location.
3. The offering of an existing program substantially online where it had previously been offered in face-to-face mode, or vice versa.
4. The creation of a collaborative specialization.
5. Change of program name or degree of an existing program or degree.

1. The merger of two or more programs.
2. New bridging options for college diploma graduates.
3. The introduction of a concentration.
4. The introduction of an undergraduate nested or standalone minor.
5. The introduction of a new graduation pathway.
6. Major changes to courses comprising a significant proportion of the program (33% or greater).

*In the case of Carleton University, where it is unclear whether a proposed significant change in program is a new program, a major modification, or a minor modification, a determination will be made by the Vice-Provost in consultation with the Provost, the Faculty Dean(s), and the academic unit or program authority. The decision of the Provost and Vice-President (Academic) will be binding. IQAP 2.6.2
Major Modification*
Track B
(IQAP 5.3.1.1)
(business plan**)
There are changes to program content, other than those listed above, that affect the learning outcomes, but do not meet the threshold for a ‘new program’; for example:

19. The proposed new program entity consists sui generis of a reconsideration and modification in the existing program’s learning outcomes – it is incumbent on academic units to ensure that the structure, design, and content of the program fulfill these learning outcomes as modified;

20. There are modifications to the structure, design and content of an existing program that occasion a modification in the program’s learning outcomes – it is incumbent on academic units to ensure that learning outcomes accurately reflect any such modifications.

21. Significant changes to the faculty engaged in delivering the program and/or to the essential resources required to deliver the program as may occur, for example, when there have been changes to the existing mode(s) of delivery (e.g. different campus, online delivery, inter-institutional collaboration)

22. Changes to the faculty delivering the program: e.g. a large proportion of the faculty retires; new hires alter the areas of research and teaching interests;

23. Changes to the essential resources, where these changes impair the delivery of the approved program.

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