

## DEPARTMENT OF NURSING

| <b>NURSING CURRICULUM MAP</b>  |                             |                          |                              |   |                             |                                      |                         |                                     |
|--|-----------------------------|--------------------------|------------------------------|---|-----------------------------|--------------------------------------|-------------------------|-------------------------------------|
| <b>ALCS &amp; SLOs</b>   | <b>NUR3116<br/>Concepts</b> | <b>NUR3145<br/>Pharm</b> | <b>NUR3735<br/>Found/MSI</b> | <b>NUR3735L<br/>Found/MSI<br/>Lab</b>     | <b>NUR3535<br/>Psych/MH</b> | <b>NUR3535L<br/>Psych/MH<br/>Lab</b> | <b>NUR3736<br/>MSII</b> | <b>NUR3736L<br/>MSII Lab</b>        |
| <b>I. Content</b>  |                             |                          |                              |   |                             |                                      |                         |                                     |
| A. Use the concepts of nursing theory, research and practice, based on the foundation of the arts and sciences courses, in the provision of care to diverse clients of all ages  | Discussion                  | Exams                    | Exams                        | Plan of Care                              | Exams                       | Plan of Care                         | Exams                   | Plan of Care                        |
| B. Employ theories and principles of leadership/management in the provision of quality nursing care  | Discussion                  |                          | Exams                        | Clinical Performance                      | Exams                       | Clinical Performance                 | Exams                   | Clinical Performance                |
| C. Describe and use appropriate teaching-learning theories to design, implement, and evaluate educational experiences with clients of all ages and abilities                     | Summary of Learning         |                          |                              | Post Conference                           |                             | Post Conference                      |                         | T/L Project<br>Post Conference      |
| <b>II. Critical Thinking</b>   |                             |                          |                              |   |                             |                                      |                         |                                     |
| A. Use effective critical thinking skills (e.g., observation, analysis, synthesis) through the nursing process to provide and direct quality care to diverse clients of all ages | Legal Case Study            | Case Study               | Exams                        | Pediatrics<br>Clinical Site<br>Assignment | Exams                       | Plan of Care                         | Exams                   | Post Conference                     |
| B. Incorporate socio-cultural, ethnic, religious, and other unique individual considerations in the plan of care   |                             | Exams                    |                              | Plan of Care                              | Exams                       | Plan of Care                         | Exams                   | Post Conference                     |
| C. Evaluate and use appropriate research findings in own evidence based nursing practice   |                             |                          |                              | Plan of Care                              | Exams                       | Plan of Care                         | Exams                   | Post Conference                     |
| <b>III. Communication</b>  |                             |                          |                              |   |                             |                                      |                         |                                     |
| A. Apply therapeutic communication techniques to nurse-client relationships  | Discussion                  |                          | Exams                        | Clinical Performance                      | Exams                       | Clinical Performance                 | Exams                   | T/L Project<br>Clinical Performance |
| B. Demonstrate effective written and oral communication as a member of the interdisciplinary healthcare team   |                             |                          |                              | Clinical Performance                      | Exams                       | Clinical Performance                 | Exams                   | T/L Project<br>Clinical Performance |
| C. Uses media resources and information technologies to enhance knowledge base   | Discussion                  | Discussion               |                              | Plan of Care                              |                             | Plan of Care                         |                         | T/L Project<br>Clinical Performance |
| D. Create and deliver professional presentations using a variety of media  | Presentation                | Final Project            |                              |   |                             |                                      |                         |                                     |

| <b>NURSING CURRICULUM MAP</b>  | <b>NUR3116<br/>Concepts</b>  | <b>NUR3145<br/>Pharm</b> | <b>NUR3735<br/>Found/MSI</b> | <b>NUR3735L<br/>Found/MSI<br/>Lab</b> | <b>NUR3535<br/>Psych/MH</b> | <b>NUR3535L<br/>Psych/MH<br/>Lab</b> | <b>NUR3736<br/>MSII</b> | <b>NUR3736L<br/>MSII Lab</b> |
|--|------------------------------|--------------------------|------------------------------|---------------------------------------|-----------------------------|--------------------------------------|-------------------------|------------------------------|
| <b>ALCS &amp; SLOs</b>   |                              |                          |                              |                                       |                             |                                      |                         |                              |
| <b>IV. Integrity/Values</b>  |                              |                          |                              |                                       |                             |                                      |                         |                              |
| A. Demonstrate accountability, responsibility, authority, and professionalism based on the American Nurses Association Code of Ethics in own professional nursing practice | Ethical Case Study           | Discussion               | Exams                        | Clinical Performance                  | Exams                       | Clinical Performance                 | Exams                   | Clinical Performance         |
| B. Explain the need for lifelong learning and describe a feasible plan for professional development  | Professional Characteristics |                          |                              |                                       |                             |                                      |                         |                              |
| C. Function as a beginning leader/change agent through participation in community, governmental, and professional agencies/groups/organizations                            | Political Action Report      |                          |                              |                                       |                             |                                      |                         |                              |
| <b>V. Project Management</b>   |                              |                          |                              |                                       |                             |                                      |                         |                              |
| <b>A. Project Conceptualization</b>  |                              |                          |                              |                                       |                             |                                      |                         |                              |
| 1. Selects and defines a realistic problem to be solved  |                              |                          | Exams                        | Plan of Care                          | Exams                       | Plan of Care                         | Exams                   | Plan of Care                 |
| 2. Integrates discipline concepts, resources, and research appropriately   | Presentation                 | Final Project            | Exams                        | Plan of Care                          | Exams                       | Plan of Care                         | Exams                   | T/L Project<br>Plan of Care  |
| <b>B. Self-regulation</b>  |                              |                          |                              |                                       |                             |                                      |                         |                              |
| 1. Sets appropriate goals for completing project   | SLOs                         | Final Project            |                              |                                       |                             |                                      |                         |                              |
| 2. Manages appropriate time-frame  | Presentation                 |                          |                              |                                       |                             |                                      |                         |                              |
| <b>C. Team-work Skills</b>   |                              |                          |                              |                                       |                             |                                      |                         |                              |
| 1. Completes responsibilities as team member   | Presentation                 |                          |                              |                                       |                             |                                      |                         |                              |
| 2. Assesses quality of contributions of each team member accurately  |                              |                          |                              |                                       |                             |                                      |                         | T/L Project                  |
| <b>D. Project Delivery</b>   |                              |                          |                              |                                       |                             |                                      |                         |                              |
| 1. Delivers a quality project on time  | Presentation                 | Final Project            |                              |                                       |                             |                                      |                         | T/L Project                  |
| 2. Effectively presents results using oral, written, and/or visual means   | Presentation                 | Final Project            |                              |                                       |                             |                                      |                         | T/L Project                  |

| <b>NURSING CURRICULUM MAP</b>  |                                       |   |                                   |  |                                 |
|--|---------------------------------------|---|-----------------------------------|--|---------------------------------|
| <b>ALCS &amp; SLOs</b>   | <b>NUR4615<br/>Fam /Comm<br/>Hlth</b> | <b>NUR4615L<br/>Fam /Comm<br/>Hlth Lab</b>            | <b>NUR4455<br/>Mat/Nwborn</b>     | <b>NUR4455L<br/>Mat/Nwborn<br/>Lab</b> | <b>NUR4165<br/>Nsg Research</b> |
| <b>I. Content</b>  |                                       |   |                                   |  |                                 |
| A. Use the concepts of nursing theory, research and practice, based on the foundation of the arts and sciences courses, in the provision of care to diverse clients of all ages  | Exams                                 | Home Visit/Family Study<br>Group Community Assessment | Exams                             | Plan of Care                           | EBP Presentation                |
| B. Employ theories and principles of leadership/management in the provision of quality nursing care  | Exams                                 | Clinical Performance                                  | Exams                             | Clinical Performance                   |                                 |
| C. Describe and use appropriate teaching-learning theories to design, implement, and evaluate educational experiences with clients of all ages and abilities                     |                                       | Clinical Performance<br>Teaching Project              | Exams                             | T/L Project<br>Post Conference         |                                 |
| <b>II. Critical Thinking</b>   |                                       |   |                                   |  |                                 |
| A. Use effective critical thinking skills (e.g., observation, analysis, synthesis) through the nursing process to provide and direct quality care to diverse clients of all ages | Exams                                 | Clinical Performance                                  | Exams                             | Post Conference                        |                                 |
| B. Incorporate socio-cultural, ethnic, religious, and other unique individual considerations in the plan of care   |                                       | Home Visit/Family Study<br>Group Community Assessment | Problem Identification<br>Project | Post Conference                        |                                 |
| C. Evaluate and use appropriate research findings in own evidence based nursing practice   |                                       | Home Visit/Family Study<br>Group Community Assessment | Exams                             | Post Conference                        | Comprehensive Critique          |
| <b>III. Communication</b>  |                                       |   |                                   |  |                                 |
| A. Apply therapeutic communication techniques to nurse-client relationships  | Exams                                 | Clinical Performance                                  | Exams                             | T/L Project<br>Clinical Performance    |                                 |
| B. Demonstrate effective written and oral communication as a member of the interdisciplinary healthcare team   | Class Participation                   | AHEC Tobacco Training                                 | Class Participation               | T/L Project<br>Clinical Performance    |                                 |
| C. Uses media resources and information technologies to enhance knowledge base   |                                       | Home Visit/Family Study<br>Group Community Assessment | Problem Identification Project    | T/L Project<br>Clinical Performance    | Literature Review<br>Midterm    |
| D. Create and deliver professional presentations using a variety of media  |                                       | Teaching Project                                      | Problem Identification Project    | T/L Project                            | EBP Presentation                |
| Continue   |                                       |   |                                   |  |                                 |

| <b>NURSING CURRICULUM MAP</b>  |                                       |   |   |   |                                     |
|--|---------------------------------------|---|---|---|-------------------------------------|
| <b>ALCS &amp; SLOs</b>   | <b>NUR4615<br/>Fam /Comm<br/>Hlth</b> | <b>NUR4615L<br/>Fam /Comm<br/>Hlth Lab</b>            | <b>NUR4455<br/>Mat/Nwbor<br/>n</b>      | <b>NUR4455L<br/>Mat/Nwbor<br/>n Lab</b> | <b>NUR4165<br/>Nsg<br/>Research</b> |
| <b>IV. Integrity/Values</b>  |                                       |   |   |   |                                     |
| A. Demonstrate accountability, responsibility, authority, and professionalism based on the American Nurses Association Code of Ethics in own professional nursing practice | Exams                                 | Clinical Performance                                  | Exams                                   | Clinical Performance                    | Discussion                          |
| B. Explain the need for lifelong learning and describe a feasible plan for professional development  |                                       |   |   |   |                                     |
| C. Function as a beginning leader/change agent through participation in community, governmental, and professional agencies/groups/organizations                            |                                       | Group Community Assessment                            |   | T/L Project                             |                                     |
| <b>V. Project Management</b>   |                                       |   |   |   |                                     |
| <b>A. Project Conceptualization</b>  |                                       |   |   |   |                                     |
| 1. Selects and defines a realistic problem to be solved  | Exams                                 | Home Visit/Family Study<br>Group Community Assessment | Problem Identification Project          | T/L Project                             | PICO Question                       |
| 2. Integrates discipline concepts, resources, and research appropriately   | Exams                                 | Home Visit/Family Study<br>Group Community Assessment | Exams<br>Problem Identification Project | T/L Project                             | Research<br>Utilization Paper       |
| <b>B. Self-regulation</b>  |                                       |   |   |   |                                     |
| 1. Sets appropriate goals for completing project   |                                       | Group Community Assessment                            | Problem Identification Project          | T/L Project                             |                                     |
| 2. Manages appropriate time-frame  |                                       | Group Community Assessment                            | Problem Identification Project          | T/L Project                             |                                     |
| <b>C. Team-work Skills</b>   |                                       |   |   |   |                                     |
| 1. Completes responsibilities as team member   |                                       | Group Community Assessment                            | Problem Identification Project          | T/L Project                             | EBP Presentation                    |
| 2. Assesses quality of contributions of each team member accurately  |                                       | Group Community Assessment                            | Problem Identification Project          | T/L Project                             | EBP Presentation                    |
| <b>D. Project Delivery</b>   |                                       |   |   |   |                                     |
| 1. Delivers a quality project on time  |                                       | Group Community Assessment                            | Problem Identification Project          | T/L Project                             | EBP Presentation                    |
| 2. Effectively presents results using oral, written, and/or visual means   |                                       | Group Community Assessment                            | Problem Identification Project          | T/L Project                             | EBP Presentation                    |

| <b>NURSING CURRICULUM MAP</b>  |                                     |                               |  |   |                              |   |   |
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| <b>ALCS &amp; SLOs</b>   | <b>NUR4257<br/>MSIII</b>            | <b>NUR4257L<br/>MSIII LAB</b> | <b>NUR4827<br/>Mgt/Ldrshp</b>            | <b>NUR4945L<br/>Mgt/Ldrshp<br/>Clinical<br/>Practicum</b> | <b>NUR3837<br/>HC Issues</b> | <b>NUR4286<br/>Gerontologic<br/>Nsg</b> | <b>NUR3067<br/>Hlth Assess</b>  |
| <b>I. Content</b>  |                                     |                               |  |   |                              |   |   |
| A. Use the concepts of nursing theory, research and practice, based on the foundation of the arts and sciences courses, in the provision of care to diverse clients of all ages  | Exams                               | Clinical Performance          | Quizzes                                  | LOG   | Group Presentation           | Quiz                                    | Exams<br>Health History Interview & Write-up with Genogram                        |
| B. Employ theories and principles of leadership/management in the provision of quality nursing care  | Exams                               | Clinical Performance          | Quizzes                                  | LOG   |                              |   |   |
| C. Describe and use appropriate teaching-learning theories to design, implement, and evaluate educational experiences with clients of all ages and abilities                     |                                     | Clinical Performance          |  | LOG   |                              |   | Teaching Project<br>Research & Plan   |
| <b>II. Critical Thinking</b>   |                                     |                               |  |   |                              |   |   |
| A. Use effective critical thinking skills (e.g., observation, analysis, synthesis) through the nursing process to provide and direct quality care to diverse clients of all ages | Exams<br>ATI Critical Thinking Test | Clinical Performance          | Quizzes                                  | LOG   | Discussion                   |   | Health Exams & Documentation<br>Health History Interview & Write-up with Genogram |
| B. Incorporate socio-cultural, ethnic, religious, and other unique individual considerations in the plan of care   | Exams                               | Clinical Performance          | Quizzes                                  | LOG   | Discussion                   |   | Health Exams & Documentation  |
| C. Evaluate and use appropriate research findings in own evidence based nursing practice   | Exams                               | Clinical Performance          | Self Study Research Report               | LOG   | Group Presentation           | Discussion                              | Teaching Project<br>Research & Plan   |
| <b>III. Communication</b>  |                                     |                               |  |   |                              |   |   |
| A. Apply therapeutic communication techniques to nurse-client relationships  | Exams                               | Clinical Performance          |  | LOG   |                              |   | Health History Interview & Write-up with Genogram                                 |
| B. Demonstrate effective written and oral communication as a member of the interdisciplinary healthcare team   | Exams                               | Clinical Performance          |  | LOG   | Group Presentation           |   | Health Exams & Documentation<br>Health History Interview & Write-up with Genogram |
| C. Uses media resources and information technologies to enhance knowledge base   |                                     | Clinical Performance          | Self Study Research Report               | LOG   | Group Presentation           | Pain Paper                              | Teaching Project<br>Research & Plan   |
| D. Create and deliver professional presentations using a variety of media  |                                     |                               | Oral Report of Nurse Executive Interview | LOG   | Group Presentation           |   | Teaching Project<br>Research & Plan   |
| <b>IV. Integrity/Values</b>  |                                     |                               |  |   |                              |   |   |

| <b>NURSING CURRICULUM MAP</b>  | <b>NUR4257<br/>MSIII</b> | <b>NUR4257L<br/>MSIII LAB</b> | <b>NUR4827<br/>Mgt/Ldrshp</b>   | <b>NUR4945L<br/>Mgt/Ldrshp<br/>Clinical<br/>Practicum</b> | <b>NUR3837<br/>HC Issues</b> | <b>NUR4286<br/>Gerontologi<br/>c<br/>Nsg</b> | <b>NUR3067<br/>Hlth Assess</b>   |
|--|--------------------------|-------------------------------|---|---|------------------------------|--|----------------------------------|
| <b>ALCS &amp; SLOs</b>   |                          |                               |   |   |                              |  |                                  |
| A. Demonstrate accountability, responsibility, authority, and professionalism based on the American Nurses Association Code of Ethics in own professional nursing practice | Exams                    | Clinical Performance          | Quiz  | LOG   | Discussion                   | Discussion                                   | Discussion                       |
| B. Explain the need for lifelong learning and describe a feasible plan for professional development  |                          |                               | Professional Meeting Report   | LOG   | Discussion                   |  |                                  |
| C. Function as a beginning leader/change agent through participation in community, governmental, and professional agencies/groups/organizations                            |                          |                               | Health Care Issue Letter  | LOG   | Discussion                   |  |                                  |
| <b>V. Project Management</b>   |                          |                               |   |   |                              |  |                                  |
| <b>A. Project Conceptualization</b>  |                          |                               |   |   |                              |  |                                  |
| 1. Selects and defines a realistic problem to be solved  | Grand Rounds             | Project                       |   | LOG Presentation  | Group Presentation           | Semester Project                             | Teaching Project Research & Plan |
| 2. Integrates discipline concepts, resources, and research appropriately   | Grand Rounds             | Project                       | Self Study Research Report  | LOG Presentation  | Group Presentation           |  | Teaching Project Research & Plan |
| <b>B. Self-regulation</b>  |                          |                               |   |   |                              |  |                                  |
| 1. Sets appropriate goals for completing project   | Grand Rounds             | Project                       | Written Report of Nurse Executive Interview<br>Oral Report of Nurse Executive Interview | LOG Presentation  | Group Presentation           | Semester Project                             | Teaching Project Research & Plan |
| 2. Manages appropriate time-frame  | Grand Rounds             | Project                       | Written Report of Nurse Executive Interview<br>Oral Report of Nurse Executive Interview | LOG Presentation  | Group Presentation           | Semester Project                             | Teaching Project Research & Plan |
| <b>C. Team-work Skills</b>   |                          |                               |   |   |                              |  |                                  |
| 1. Completes responsibilities as team member   | Grand Rounds             |                               |   | LOG Presentation  | Group Presentation           | Semester Project                             | Teaching Project Research & Plan |
| 2. Assesses quality of contributions of each team member accurately  | Grand Rounds             |                               |   | LOG Presentation  | Group Presentation           |  | Teaching Project Research & Plan |
| <b>D. Project Delivery</b>   |                          |                               |   |   |                              |  |                                  |
| 1. Delivers a quality project on time  | Grand Rounds             | Project                       | Written Report of Nurse Executive Interview<br>Oral Report of Nurse Executive Interview | LOG Presentation  | Group Presentation           | Semester Project                             | Teaching Project Research & Plan |
| 2. Effectively presents results using oral, written, and/or visual means   | Grand Rounds             | Project                       | Written Report of Nurse Executive Interview<br>Oral Report of Nurse Executive Interview | LOG Presentation  | Group Presentation           | Semester Project                             | Teaching Project Research & Plan |

| <b>NURSING CURRICULUM MAP</b>  |  |  |   |   |   |
|--|--|--|---|---|---|
| <b>ALCS &amp; SLOs</b>   | <b>NUR3081<br/>Transitions</b>             | <b>NUR4636<br/>Comm Hlth<br/>Nsg</b>     | <b>NUR4940<br/>Senior<br/>Cncntrtn</b>  | <b>NUR4828<br/>Nursing<br/>Systems Mgt</b>                              | <b>NUR4949<br/>Professional<br/>Practicum</b> |
| <b>I. Content</b>  |  |  |   |   |   |
| A. Use the concepts of nursing theory, research and practice, based on the foundation of the arts and sciences courses, in the provision of care to diverse clients of all ages  | Definition of Nursing Quiz                 | Midterm Exam                             |   | Discussion  | LOG   |
| B. Employ theories and principles of leadership/management in the provision of quality nursing care  | Joint Commission Risk Reduction Strategies | Discussion                               | Acquisition of preceptor<br>Acquisition of clinical affiliation   | Discussion  | LOG   |
| C. Describe and use appropriate teaching-learning theories to design, implement, and evaluate educational experiences with clients of all ages and abilities                     | Summary of Learning Quiz                   |  |   | Group PowerPoint  | LOG   |
| <b>II. Critical Thinking</b>   |  |  |   |   |   |
| A. Use effective critical thinking skills (e.g., observation, analysis, synthesis) through the nursing process to provide and direct quality care to diverse clients of all ages | Health Systems Reform Reaction Paper       | Discussion                               |   | Discussion  | LOG   |
| B. Incorporate socio-cultural, ethnic, religious, and other unique individual considerations in the plan of care   | Discussion Quiz                            | Group Community Assessment               |   | Discussion  | LOG   |
| C. Evaluate and use appropriate research findings in own evidence based nursing practice   | Case Study                                 | Discussion<br>Group Community Assessment | Journaling (research/goals & objectives)  | Discussion  | LOG   |
| <b>III. Communication</b>  |  |  |   |   |   |
| A. Apply therapeutic communication techniques to nurse-client relationships  | Discussion                                 |  | Acquisition of preceptor  | Discussion  | LOG   |
| B. Demonstrate effective written and oral communication as a member of the interdisciplinary healthcare team   |  | Community Nurse Interview                | Journaling (research/goals & objectives)<br>Acquisition of preceptor<br>Acquisition of clinical affiliation | Health Care Issues Letter<br>Agency Related Meeting Attendance & Report | LOG   |
| C. Uses media resources and information technologies to enhance knowledge base   | Discussion                                 | Discussion<br>Group Community Assessment | Journaling (research/goals & objectives)  | Group PowerPoint<br>Health Care Issues Letter                           | LOG   |
| D. Create and deliver professional presentations using a variety of media  | Presentation                               | Group Community Assessment               |   | Group PowerPoint  | LOG   |
| <b>IV. Integrity/Values</b>  |  |  |   |   |   |

| <b>NURSING CURRICULUM MAP</b>  | <b>NUR3081<br/>Transitions</b> | <b>NUR4636<br/>Comm Hlth<br/>Nsg</b>                 | <b>NUR4940<br/>Senior<br/>Cncntrtn</b>                          | <b>NUR4828<br/>Nursing<br/>Systems<br/>Mgt</b>                          | <b>NUR4949<br/>Professional<br/>Practicum</b> |
|--|--------------------------------|--|---|---|---|
| <b>ALCS &amp; SLOs</b>   |                                |  |   |   |   |
| A. Demonstrate accountability, responsibility, authority, and professionalism based on the American Nurses Association Code of Ethics in own professional nursing practice | Ethical Case Study             | Discussion   | Acquisition of preceptor<br>Acquisition of clinical affiliation | Discussion  | LOG   |
| B. Explain the need for lifelong learning and describe a feasible plan for professional development  | Personal Philosophy of Nursing | Community Nurse Interview<br>Online Meeting Summary  |   | Discussion  | LOG   |
| C. Function as a beginning leader/change agent through participation in community, governmental, and professional agencies/groups/organizations                            | Political Health Issues Letter | Issues Letter  |   | Health Care Issues Letter<br>Agency Related Meeting Attendance & Report | LOG   |
| <b>V. Project Management</b>   |                                |  |   |   |   |
| <b>A. Project Conceptualization</b>  |                                |  |   |   |   |
| 1. Selects and defines a realistic problem to be solved  | Future Issues PowerPoint       | Final Semester Project<br>Group Community Assessment | Journaling (research/goals & objectives)<br>Action Plan         | Group PowerPoint  | LOG<br>Presentation                           |
| 2. Integrates discipline concepts, resources, and research appropriately   | Future Issues PowerPoint       | Final Semester Project<br>Group Community Assessment | Journaling (research/goals & objectives)<br>Action Plan         | Group PowerPoint  | LOG<br>Presentation                           |
| <b>B. Self-regulation</b>  |                                |  |   |   |   |
| 1. Sets appropriate goals for completing project   | Future Issues PowerPoint       | Final Semester Project<br>Group Community Assessment | Journaling (research/goals & objectives)<br>Action Plan         | Group PowerPoint  | LOG<br>Presentation                           |
| 2. Manages appropriate time-frame  | Future Issues PowerPoint       | Final Semester Project<br>Group Community Assessment | Journaling (research/goals & objectives)<br>Action Plan         | Group PowerPoint  | LOG<br>Presentation                           |
| <b>C. Team-work Skills</b>   |                                |  |   |   |   |
| 1. Completes responsibilities as team member   |                                | Group Community Assessment                           |   | Group PowerPoint  | LOG<br>Presentation                           |
| 2. Assesses quality of contributions of each team member accurately  |                                | Group Community Assessment                           |   | Peer/Self Evaluations   | LOG<br>Presentation                           |
|  |                                |  |   |   |   |



| <b>NURSING CURRICULUM MAP</b><br><br><b>ALCS &amp; SLOs</b>                 | <b>NUR3081</b><br>Transitions | <b>NUR4636</b><br>Comm Hlth<br>Nsg                         | <b>NUR4940</b><br>Senior<br>Cncntrtn   | <b>NUR4828</b><br>Nursing<br>Systems<br>Mgt | <b>NUR4949</b><br>Professional<br>Practicum |
|---|-------------------------------|--|--|---|---|
| <b>D. Project Delivery</b>  |                               |  |  |   |   |
| 1. Delivers a quality project on time                                       | Future Issues<br>PowerPoint   | Final Semester<br>Project<br>Group Community<br>Assessment | Journaling (research/goals &<br>objectives)<br>Action Plan<br>Acquisition of preceptor<br>Acquisition of clinical affiliation<br>Completion of Required<br>Documentation | Group PowerPoint                            | LOG<br>Presentation                         |
| 2. Effectively presents results using oral,<br>written, and/or visual means | Future Issues<br>PowerPoint   | Final Semester<br>Project<br>Group Community<br>Assessment | Journaling (research/goals &<br>objectives)<br>Action Plan   | Group PowerPoint                            | LOG<br>Presentation                         |