

Pauline Jewett Institute of Women's and Gender Studies  
Contract Instructor Opportunities for Summer 2020

Pursuant to Articles 15 to 18 of the CUPE 4600 Unit 2 Collective Agreement, and subject to both budgetary and administrative approvals, applications are invited from members of the CUPE 4600-2 bargaining unit and other interested persons to teach the following Women's and Gender Studies course(s) during the Summer 2020 term.

Please note:

**(a) Assignment of courses to regular faculty members has not yet been finalized and hence the list of courses to be offered to CIs is subject to change.**

**(b) All positions are subject to budgetary approval. Advertisement is not a guarantee that a course will be offered.** The University reserves the right to cancel any courses with insufficient registration.

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600 Unit 2 Collective Agreement, the posted vacancies listed below are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Agreements webpage on the Carleton University Human Resources website <http://carleton.ca/hr/collective-agreements/> and the CUPE 4600-2 website <http://4600.cupe.ca/>

***Full Summer:***

**WGST 1808 [1.0 credit] Introduction to Women's and Gender Studies**

Overview of the major issues in women's and gender studies. Topics include the social construction of femininity and masculinity, violence, sexuality, representations of women, the treatment of women in the workplace and in education, women and the arts, and women's health.

Offered May- August, Mon and Wed, 18:0-21:00

***Early Summer:***

**WGST 2800 [0.5 credit]: Intersectional Identities**

Critical examination of the multiple intersections between gender, as a relation of power and social identity, as these intersect with (neo)colonialism, racism, poverty, ableism and heterosexism in a globalized world.

Offered May-June, Tues and Thurs, 18:00-21:00

**SXST 3103 [0.5 credit]: Sexuality and Disability**

Exploration of ways that embodied categories of sex and gender, as well as desire are mediated through mainstream and alternative discourses of disability. Topics may include: crip theory, mental health issues, and LGBTQ sexualities.

Offered May- June, Tues and Thurs, 11:30-14:30

***Late Summer:***

**WGST 2801 [0.5 credit]: Activism, Feminisms, and Social Justice**

A comparative, interdisciplinary examination of feminist activism in the modern era. A range of perspectives and materials are used to examine the objectives, scope, and impact of feminists' efforts to effect social and political change in different historical, cultural, and national settings.

Offered July-August, Tues and Thurs, 18:05-20:55

**DBST 2001 [0.5 credit] Disabling Society**

Interdisciplinary approach to the debates and theories that challenge the normative values, knowledge sources, and cultural representations of disablement in society.

Offered July-August, Mon and Wed, 14:30-17:30

**WGST 4003/5003 [0.5 credit] Traversing Feminisms**

**\*Note: This is an existing online course for which the instructor will be able to use readings, assignments, and modules that have already been developed for use with CuLearn\***

Online course that provides an interdisciplinary overview of key historical concepts and issues in Women's and Gender Studies in the areas of theory, epistemology, and research design. Students will be introduced to debates about gender, sexuality, class,

race/ethnicity and their social and cultural expressions, feminist theories, and social movements. The course emphasizes learning community, sustainable scholarly practices, and the importance of feminism. The course is suitable for advanced undergraduates, graduate students interested in Women's and Gender Studies, and it provides additional background for students entering the MA program in Women's and Gender Studies from other disciplines.

Includes: Experiential Learning Activity

Offered July-Aug.

**Required Academic Qualifications and Skills:** Candidates must hold a Ph.D in Women's and Gender Studies or a related social science and/or humanities discipline and must be able to demonstrate research and teaching expertise in intersectional approaches to gender, sexuality, critical race theory, and disability studies. Applicants should also have expertise (research/education/work experience) in the specific course topic.

#### **Application Procedures and Deadlines**

All applicants must apply to the Director of the WGST Program in writing and in relation to each course for which they wish to be considered by **January 17, 2020**.

Email application to Dr. Ann Cvetkovich at [ana.keon@carleton.ca](mailto:ana.keon@carleton.ca) Please assemble documents in the following order: cover letter, C.V. with names of three references, teaching evaluations.

OR mail paper application to:

Dr. Ann Cvetkovich  
Director, Pauline Jewett Institute of Women's and Gender Studies  
Carleton University  
1125 Colonel By Drive  
14<sup>th</sup> floor Dunton Tower  
Ottawa, ON, K1S 5B6

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit an up to date C.V., including a complete listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. Candidates are also asked to complete a "Contract Instructor Application Form" available at <http://carleton.ca/provost/wp-content/uploads/CI-Application-FINAL.pdf>.

Candidates who have already contacted the department and submitted a CV recently need only indicate their interest in particular courses. NOTE that when applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment and social strength. We welcome those who would contribute to the further diversification of our University including but not limited to women, people with disabilities, people from racialized groups, Indigenous peoples, and people of any sexual orientation or gender identity.