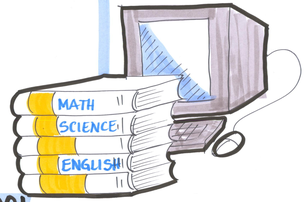
VARIABILITY in STUDENT SKILLS

STAYING in HIGH SCHOOL



Youth Transition to HIGH SCHOOL

NOVEMBER, 2017

BACKGROUND:

ACTIVITIES are G·O·O·D

MOOSE MEAT

WE MISS THE LAND ..... OUR FOOD

the LAKE

- It can be STRESSFUL TO BE FAR AWAY FROM HOME

POLICE search school buses!!

HOME

SCHOOL

BOARDING HOUSE

UNFOCUSSED

EXTERNAL influences

drugs & alcohol

LABELLED makes me feel uncomfortable

some TEACHERS carry a STIGMA about us...

THINGS happen at HOME

- OUR JUDGEMENT is impaired

- NOT SMART ENOUGH... feel HOPELESS

IT'S LIKE RESIDENTIAL SCHOOL

IT'S HARD to make connections

EVERYTHING is DIFFERENT

IT'S L·O·N·E·L·Y & isolating

STRENGTHS:

LIBRARIAN makes us laugh

welcoming HOUSE COUNSELLORS and TEACHERS who MOTIVATE us.... we can talk to... no judgement. ...inclusive... we're OK to be who we are...

BEING a GOOD INFLUENCE on our FRIENDS

TALKING things out

ANYTHING TRADITIONAL

FRIENDS are IMPORTANT

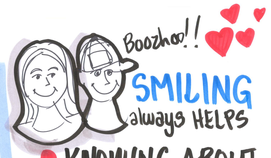
HAVING SOMEONE to TALK to....

WHAT WORKS for US:

HIGH SCHOOL in our Community

- ATHLETIC activities

- ARTISTIC vision



SMILING always HELPS

- KNOWING ABOUT our Boarding Home before we go there....

- DOING WELL in SCHOOL

PATH FORWARD

A safe environment

A home-like educational environment

IDEAL

NO DROPOUT

Honour Roll

CHOOSING BOARDING HOME

non-bias teachers and staff

RESPECT

THINGS that will MOVE us FORWARD

Pets

local values

Intramural Sports

Nurturing from teachers

Pre-Visits with boarding parents

Personality check for boarding parents

Regular family visits

Better boarding parent selection process

Sensitivity training for house counsellors

Integrated cultural & academic learning

More trips home

Better supply teachers

Student involvement

Mental Health training for teachers

More $$$

Long-term school administrators

Police cultural sensitivity training

Social-emotional learning

More traditional food

Free Snacks

more land-based activities

Community welcome activities

Community traditional meals

Better boarding parent training

Experiential Learning

Keep yourself distracted

Residence (or roommates)

WHAT WE'RE DOING NOW:

- Land-based activities (every 2 months) – funding for counselling from an organization
- Distance education
- Community LGBTQ+ Club
- No limits on family communication (QEDHS)

WHO can SUPPORT us:

- Winnipeg – KOSSS
- Community
- Pets
- Teachers
- Friends
- Counsellors
- Shibogama
- NNEC
- Boarding Parents
- IFNA